



School Development Plan Priority and Focus of Visit

2.14 Leaders effectively use additional funding, including the pupil premium, and measure its impact on outcomes for pupils. Governors effectively hold them to account for this
- Focus to be pupil premium spend and its impact

Visit time, date and Governor name:

1.30pm 16/05/16 Jo Dennehy

Staff name:

Rebecca Norton

Planned questions to raise/ areas to focus on:

Are the most able disadvantaged identified?
What is in place for the most able disadvantaged children?
What is the impact for the most able disadvantaged in terms of progress and attainment?
How are our PP children doing in terms of progress and attainment – Spring term update?
What information do we have on pupil premium funding for 2016/17?
What more could we be doing?
Could governors support more in any way?

Previous visit: Progress on agreed actions and Impact

Strategies put in place are supporting progress for most able pupil premium child and most pupil premium children are making good progress. Emotional Audit still to be carried out.

Observations and Discussions – including any evidence of British Values

Are the most able disadvantaged identified?

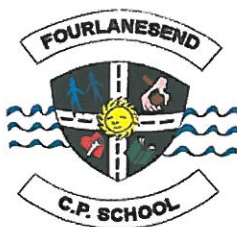
Yes, separate groups have been created on SPTO. These are based on end of KS1 data.

What is in place for the most able disadvantaged children?

A variety of class based and one to one interventions, for example pre-teach, reading interventions, one to one, small group work and bespoke target-led interventions. This is evidenced in the class intervention folders and in the Pupil Progress File.

What is the impact for the most able disadvantaged in terms of progress and attainment?

Subject	Most able - Pupil Premium Children. <i>How many children in the group in total.</i>	Most able Non -Pupil Premium Children. <i>How many children in the group in total.</i>
Reading	100% at expected progress or above and 50% above expected levels of progress (4 children)	100% at expected progress or above and 53.8% above expected levels of progress (26 children)
Writing	100% above expected progress (4 children)	81.3% above expected progress (16 children)
Maths	100% above expected progress (5 children)	65.2% above expected progress (23 children)



Subject	Most able - Pupil Premium Children. <i>How many children in the group in total.</i>	Most able Non -Pupil Premium Children. <i>How many children in the group in total.</i>
Reading	100% at or above ARE (Age Related Expectations) with 25% above ARE (4 children)	96.2 % at or above ARE with 38.5% above ARE (26 children)
Writing	100% at or above ARE with 50% above ARE (4 children)	100% at or above ARE with 68.8% above ARE (16 children)
Maths	100% at or above ARE with 40% above ARE (5 children)	95.7 % at or above ARE with 34.8% (23 children)

How are our PP children doing in terms of progress and attainment – Spring term update?

Please see data at the bottom of the report. As you can see there is very little difference in progress between pupil premium children and non-pupil premium children. Please look at the key at the top left which tells you what each percentage relates to. We are very pleased to see that our children making well above expected levels of progress are our pupil premium children. This clearly demonstrates that we are closing the gap using the money as the children are making accelerated progress. We are aware that we have a slightly lower % achieving ARE or above for Pupil Premium Children however our progress data proves that we are closing this gap.

What information do we have on pupil premium funding for 2016/17?

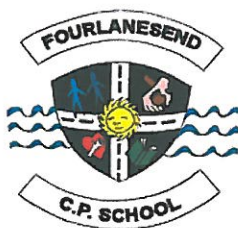
Pupil Premium 2016-17 Conditions of Grant

The DfE have now released the Pupil Premium Conditions of Grant for the 2016-17 financial year. Most types of PP are allocated based on your Spring 2016 Census, so it is essential you check your census summary in January to ensure you have recorded these children correctly or your school will not receive the correct funding. For pupils recorded aged 5 and over on the school census, PP will be allocated on the basis of sole and dual main registrations only.

Rates and identification arrangements for eligible pupils are as follows:

Service Children (Ever 6): £300

Ever 6 service child means a pupil recorded as on roll in your school in the January 2016 school census* who was eligible for the service child premium since the January 2011 census as well as those recorded as a service child for the first time on the January 2016 school census. This is a change from 2015/16 which included "ever 5" Service Children.



Disadvantaged Pupils

Ever 6 FSM (reception to Year 6) : £1,320

Ever 6 FSM (years 7-11): £935

The pupil premium for 2016 to 2017 will include pupils recorded as on roll in your school in the January 2016 school census* who are known to have been eligible for free school meals (FSM) since May 2010, as well as those first known to be eligible at January 2016. Please note where these pupils are also identified as LAC or Adopted from Care, you will ONLY receive the LAC/Adopted from Care premium.

Children Adopted from Care: £1,900

The pupil premium for 2016 to 2017 will include pupils recorded as on roll in your school in the January 2016 school census* and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order).

Looked-after children: £1,900

Please note LAC premium is NOT allocated through the school census. DfE will allocate to schools and LAs a provisional amount of £1,900 per child looked after for at least one day as recorded in the March 2015 children looked-after data return (SSDA903) and aged 4 to 15 at 31 August 2013. DfE will update and finalize this allocation in December 2016.

Full information from the DfE (including payment arrangements for schools who convert to academy part way through the year) can be found on the [DfE website](#).

*Please note that where an eligible child moves into your school after the 2016 Spring Census, you will not receive pupil premium for them in the 2016/17 financial year.

What more could we be doing?

Where children in receipt of Pupil Premium money are failing to make expected progress despite interventions this has been raised with the class teachers and SENCo. Agencies are involved and these 4 children are being tracked closely. We are increasing support in Y1 English lessons.

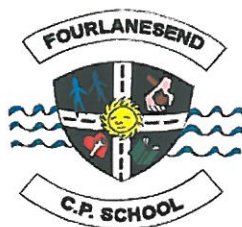
Could governors support more in any way?

Governors need to monitor the Primary Audit Tool for effectiveness. SEN governor to meet with the class teacher, Pupil Premium Governor and SEND to discuss provision for Pupil Premium Children

Summary to be entered on Governor Monitoring Plan:

Provision and progression for Pupil Premium Children and Most Able Pupil Premium Children was analysed for the Spring Term. The impact was measured and used to identify areas for further improvement – temporary support worker sought for Y1 English. Report to be published on the school website.

Fourlanesend Community Primary School – Governor monitoring visit report form



Further Action Required:

Governors need to monitor the Primary Audit Tool for effectiveness. . SEN governors to meet with the class teacher, Pupil Premium Governor and SENCo to discuss provision.

Impact of Governance:

To ensure that the most able pupil premium children were identified and supported. To identify children who are not making the expected progress and putting targeted strategies in place to rectify this through discussions with class teacher and head teacher.

Date and time of next visit:

End of Summer term – Annual report on Pupil Premium Spending for 2015-16

Governor signature:

J. Sennehy

Date:

16-05-16

Staff signature:

R. Norton

16/05/16

The grid below shows you the percentages of assessment data meeting, exceeding or below this expected outcome ARE for each child. Subjects Combined is calculated by finding assessment data set to meet or exceed across *all* subjects or Aspects.

2 Data below is set out in the sub-groups you have requested

Group	Subjects Combined	Writing	Reading	Mathematics
SCHOOL ALL (104 children)	26.0% 27/104	74.0% 77/104	16.3% 17/104	83.7% 88/104
		5.8% 6/104	10.6% 11/104	47.1% 46/104
		36.5% 33/104	0.0% 0/104	6.7% 7/104
		10.6% 11/104	46.2% 48/104	82.7% 86/104
		3.8% 4/104	17.3% 18/104	82.7% 86/104
		1.9% 2/104	15.4% 16/104	26.8% 28/104
		52.9% 55/104	1.0% 1/104	
2 Data below is set out in the sub-groups you have requested				
Group	Subjects Combined	Writing	Reading	Mathematics
Pupil Premium and Service Children (30 children)	36.7% 11/30	63.3% 19/30	30.0% 9/30	70.0% 21/30
		10.0% 3/30	20.0% 6/30	46.7% 14/30
		23.3% 7/30	0.0% 0/30	10.0% 3/30
		16.7% 5/30	46.7% 14/30	73.3% 22/30
		26.7% 8/30	0.0% 0/30	20.0% 6/30
		56.7% 17/30	23.3% 7/30	0.0% 0/30
Group	Subjects Combined	Writing	Reading	Mathematics
NOT Pupil Premium and Service Children (74 children)	21.6% 16/74	78.4% 58/74	10.8% 8/74	89.2% 66/74
		4.1% 3/74	6.8% 5/74	47.3% 35/74
		41.9% 31/74	0.0% 0/74	5.4% 4/74
		8.1% 6/74	45.9% 34/74	86.5% 64/74
		5.4% 4/74	2.7% 2/74	13.5% 10/74
		51.4% 38/74	31.1% 23/74	1.4% 1/74
Group	Subjects Combined	Writing	Reading	Mathematics
Pupil Premium (27 children)	40.7% 11/27	59.3% 16/27	33.3% 9/27	66.7% 18/27
		11.1% 3/27	22.2% 6/27	51.9% 14/27
		14.8% 4/27	0.0% 0/27	11.1% 3/27
		18.5% 5/27	48.1% 13/27	22.2% 6/27
		0.0% 0/27	0.0% 0/27	22.2% 6/27
		63.0% 17/27	14.8% 4/27	0.0% 0/27
Group	Subjects Combined	Writing	Reading	Mathematics
NOT Pupil Premium (77 children)	20.8% 16/77	79.2% 61/77	10.4% 8/77	89.6% 69/77
		3.9% 3/77	6.5% 5/77	45.5% 35/77
		44.2% 34/77	0.0% 0/77	5.2% 4/77
		7.8% 6/77	45.5% 34/77	87.0% 67/77
		5.2% 4/77	2.6% 2/77	13.0% 10/77
		49.4% 38/77	33.8% 26/77	1.3% 1/77
Group	Subjects Combined	Writing	Reading	Mathematics
Service Children (3 children)	0.0% 0/3	100.0% 3/3	0.0% 0/3	100.0% 3/3
		0.0% 0/3	0.0% 0/3	33.3% 1/3
		66.7% 2/3	0.0% 0/3	0.0% 0/3
		0.0% 0/3	0.0% 0/3	0.0% 0/3
		0.0% 0/3	0.0% 0/3	0.0% 0/3
		0.0% 0/3	0.0% 0/3	0.0% 0/3
Group	Subjects Combined	Writing	Reading	Mathematics
NOT Service Children (101 children)	26.7% 27/101	73.3% 74/101	16.8% 17/101	83.2% 84/101
		5.0% 5/101	10.9% 11/101	48.5% 49/101
		34.7% 35/101	0.0% 0/101	6.9% 7/101
		10.9% 11/101	46.5% 47/101	31.7% 32/101
		4.0% 4/101	2.0% 2/101	15.8% 16/101
		54.5% 55/101	26.7% 27/101	1.0% 1/101
Group	Subjects Combined	Writing	Reading	Mathematics
FSM (15 children)	46.7% 7/15	53.3% 8/15	40.0% 6/15	60.0% 9/15
		13.3% 2/15	26.7% 4/15	40.0% 6/15
		20.0% 3/15	0.0% 0/15	13.3% 2/15
		26.7% 4/15	40.0% 6/15	26.7% 4/15
		0.0% 0/15	0.0% 0/15	60.0% 9/15
		13.3% 2/15	0.0% 0/15	0.0% 0/15
Group	Subjects Combined	Writing	Reading	Mathematics
NOT FSM (9 children)	22.5% 20/89	77.5% 69/89	12.4% 11/89	87.6% 78/89
		4.5% 4/89	7.9% 7/89	48.3% 43/89
		39.3% 36/89	0.0% 0/89	5.6% 5/89
		7.9% 7/89	47.2% 42/89	86.5

The grid below shows you the percentages of assessment data meeting, exceeding or below the expected outcome ARE for each child. Subjects Combined is calculated by finding assessment data set to meet or exceed across all subjects or Aspects.

1 Summary looking at all pupils in your current search group

Group: SCHOOL:ALL (1104 children)	Subjects Combined		Writing		Reading				Mathematics					
	13.5% 14/104	86.5% 90/104	5.8% 6/104	94.2% 98/104	9.6% 10/104	90.4% 94/104			7.7% 8/104	92.3% 96/104				
			0.0% 0/104	5.8% 6/104	24.0% 25/104	35.6% 39/104	34.5% 36/104	0.0% 0/104	9.6% 10/104	34.6% 38/104	31.7% 33/104	24.0% 25/104	0.0% 0/104	7.7% 8/104

2 Data below is set out in the sub groups you have requested

		Subjects Combined		Writing				Reading				Mathematics					
Group: Pupil Premium and Service Children [30 children]	13.3%	86.7%	6.7%	93.3%		10.0%	90.0%		10.0%	90.0%							
	4/30	28/30	2/30	28/30		3/30	27/30		3/30	27/30							
			0.0%	6.7%	26.7%	20.0%	46.7%	0.0%	10.0%	36.7%	20.0%	33.3%	0.0%	10.0%	26.7%	16.7%	46.7%
			0/30	2/30	8/30	6/30	14/30	0/30	3/30	11/30	0/30	10/30	0/30	3/30	8/30	5/30	14/30

Group: NOT Pupil Premium and Service Children (74 children)	Subjects Combined		Writing		Reading				Mathematics					
	13.5% 10/74	86.5% 64/74	5.4% 4/74	94.6% 70/74	9.5% 7/74	90.5% 67/74			6.8% 5/74	93.2% 69/74				
			0.0% 0/24	5.4% 4/74	23.0% 17/74	41.9% 31/74	29.7% 22/74	0.0% 0/74	9.5% 7/74	33.8% 25/74	36.5% 27/74	20.3% 15/74	0.0% 0/74	6.8% 5/74

Group: Pupil Premium [27 children]	Subjects Combined		Writing				Reading				Mathematics			
	14.8% 4/27	85.2% 23/27	7.4% 2/27	92.6% 26/27			11.1% 3/27	88.9% 24/27			11.1% 3/27	88.9% 24/27		
			0.0% 0/27	7.4% 2/27	25.9% 7/27	22.2% 6/27	44.4% 12/27	0.0% 0/27	11.1% 3/27	33.3% 9/27	22.2% 6/27	33.3% 9/27	0.0% 0/27	11.1% 3/27

Group:	Subjects Combined		Writing				Reading				Mathematics						
	13.0% 10/77	87.0% 67/77	5.2% 4/77		94.8% 73/77		9.1% 7/77		90.9% 79/77		6.5% 5/77		93.5% 72/77				
			0.0% 0/77	5.2% 4/77	23.4% 18/77	40.3% 31/77	31.2% 24/77	0.0% 0/77	9.1% 7/77	35.1% 27/77	35.1% 27/77	20.8% 16/77	0.0% 0/77	6.5% 5/77	35.1% 27/77	33.6% 28/77	24.7% 19/77
NOT Pupil Premium [77 children]																	

Group: Service Children [3 children]	Subjects Combined		Writing				Reading				Mathematics			
	0.0% 0/3	100.0% 3/3	0.0% 0/3		100.0% 3/3		0.0% 0/3		100.0% 3/3		0.0% 0/3		100.0% 3/3	
			0.0% 0/3	0.0% 0/3	33.3% 1/3	0.0% 0/3	66.7% 2/3	0.0% 0/3	0.0% 0/3	66.7% 2/3	0.0% 0/3	33.3% 1/3	0.0% 0/3	0.0% 0/3

Group: NOT Service Children [101 children]	Subjects Combined		Writing		Reading			Mathematics						
	13.9% 14/101	86.1% 87/101	5.9% 6/101	94.1% 95/101	9.9% 10/101	90.1% 91/101		7.9% 8/101	92.1% 93/101					
			0.0% 0/101	5.9% 6/101	23.8% 24/101	36.6% 37/101	33.7% 34/101	0.0% 0/101	9.9% 10/101	33.7% 34/101	32.7% 33/101	23.8% 24/101	0.0% 0/101	7.9% 8/101

Group: FSM [18 children]	Subjects Combined		Writing			Reading			Mathematics					
	13.3% 2/15	86.7% 13/16	6.7% 1/15	93.3% 14/15		13.3% 2/15	86.7% 13/15		13.3% 2/15	86.7% 13/15				
			0.0% 0/15	6.7% 1/15	33.3% 5/15	13.3% 2/15	46.7% 7/15	0.0% 0/15	13.3% 2/15	26.7% 4/15	40.0% 6/15	20.0% 3/15	0.0% 0/15	13.3% 2/15

Group: NOT FSM [50 children]	Subjects Combined		Writing				Reading				Mathematics			
	13.5% 12/89	86.5% 77/89	5.6% 5/89		94.4% 84/89		9.0% 8/89		91.0% 81/89		6.7% 6/89		93.3% 83/89	
			0.0% 0/89	5.6% 5/89	22.5% 20/89	39.3% 35/89	32.6% 29/89	0.0% 0/89	9.0% 8/89	36.0% 32/89	30.3% 27/89	24.7% 22/89	0.0% 0/89	6.7% 6/89

Group: PP SEN (4 children)	Subjects Combined		Writing			Reading			Mathematics					
	0.0% 0/4	100.0% 4/4	0.0% 0/4	100.0% 4/4		0.0% 0/4	100.0% 4/4		0.0% 0/4	100.0% 4/4				
	0.0% 0/4	0.0% 0/4	50.0% 2/4	25.0% 1/4	25.0% 1/4	0.0% 0/4	0.0% 0/4	25.0% 1/4	25.0% 1/4	50.0% 2/4	0.0% 0/4	0.0% 0/4	0.0% 0/4	25.0% 1/4

Group:	Subjects Combined		Writing					Reading					Mathematics				
PP NOT SEN [20 children]	17.4%	82.6%	8.7%			91.3%		13.0%			87.0%		13.0%			87.0%	
	4/23	19/23	2/23			21/23		3/23			20/23		3/23			20/23	
			0.0%	8.7%	21.7%	21.7%	47.8%	0.0%	13.0%	34.8%	21.7%	30.4%	0.0%	13.0%	30.4%	17.4%	39.1%
			0/3	2/3	5/3	5/3	11/3	0/3	3/3	8/3	5/3	7/3	0/3	3/3	7/3	4/3	9/3

Group:	Subjects Combined		Writing					Reading			Mathematics					
	20.0% 1/5	80.0% 4/5	0.0% 0/5					20.0% 1/5			0.0% 0/5					
			100.0% 5/5					80.0% 4/5			100.0% 5/5					
			0.0% 0/5	0.0% 0/5	20.0% 1/5	60.0% 3/5	20.0% 1/5	0.0% 0/5	20.0% 1/5	40.0% 2/5	20.0% 1/5	0.0% 0/5	0.0% 0/5	40.0% 2/5	20.0% 1/5	40.0% 2/5
NOT PP SEN [5 children]																

Group: NOT PP NOT SEN (72 children)	Subjects Combined		Writing					Reading					Mathematics			
	12.5% 6/72	87.5% 63/72	5.6% 4/72		94.4% 68/72			8.3% 6/72		91.7% 66/72			6.9% 5/72		93.1% 67/72	
			0.0% 0/72	5.6% 4/72	23.6% 17/72	38.9% 28/72	31.9% 23/72	0.0% 0/72	8.3% 6/72	34.7% 25/72	36.1% 26/72	20.8% 15/72	0.0% 0/72	6.9% 5/72	34.7% 25/72	34.7% 25/72