

Pupil premium grant expenditure report to parents for the year 2013-14

Since 2011-12, schools have been allocated 'Pupil Premium Funding'. The terms of the grant are very broad and merely state:

'The grant may be spent by maintained schools for the purposes of the school; that is to say for the educational benefit of pupils registered at that school, or for the; benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated'.

The grant is to be allocated in two parts, which are:

- Pupil premium for pupils known to be eligible for free school meals (FSM) in any of the previous six years and service children in mainstream schools
- Pupil premium for looked-after children and pupils eligible for FSM in any of the previous six years in non-mainstream settings

From September 2012, the Department for Education (DfE) has required schools to publish information about how they plan to use the Pupil Premium grant. The report below details our school's plan for 2015-16.

Overview of the school

Number of pupils and pupil premium grant (PPG) received for 2013/14	
Total number of pupils on roll	114
Pupils eligible for PPG	21
Amount of PPG received per pupil	£953
Total amount of PPG received	£20,013

Nature of support 2013/14

- Teaching assistant supports other children in the class allowing the teacher to work with FSM children
- Bespoke intervention groups e.g. phonics, word wasp, toe by toe, precision teaching
- Extensive 1:1 tuition (with teachers) for English and mathematics during the school day and after school
- ICT equipment to support effective learning
- EYFS expenditure on identified area of weakness.

How will we measure impact?

Most of our support is included in our School Development Plan (SDP). Below is part of the SDP that monitors the progress of our pupil premium children.

Fourlanesend School Development Plan 2013-14						
<p>Priority: 1 Achievement of children – Data</p> <p>The cost for the resources is:</p> <p>Training: £4000 in the budget line for staff development and training.</p> <p>One to One/intervention: £12,000 in the budget line for one to one</p> <p>Staff release time: Use support staff where possible £3000 in the budget line to cover staff training and £5000 to cover staff other.</p> <p>Success criteria in bold represents a new focus, other criteria's are maintenance.</p>						
Success Criteria – what we want to	Actions – used to ensure success criteria is achieved.	Leader	Start and finish dates	Resources	Monitoring of Implementation	Termly Evaluation or as appropriate.

achieve.					How? Who? When?	
1.7 Groups in KS2 of 5 and above make on average 4APS per year based on teacher assessment.	Half termly record checks – are all children making progress? If not see GW and RH to discuss intervention. Interventions used as appropriate and tracked on a class intervention sheet. Use catch-up sessions as applicable. Termly APP day. Termly pupil progress meetings Termly input on data sheets Termly Group Progress sheets used to monitor.	RH	Sept 13 –July 14	Data sheets – centrally held on server. Release time for APP days and pupil progress meetings. Staff meeting time to check half termly records and monitor intervention sheets. Termly group progress sheets are held on the server. One to one support or appropriate intervention group to be used when needed.	P Wilton / J Wood	FSM Reading – In line Writing – In line Maths - below E6 Reading – in line Writing - above Maths – below Focus on KS2 maths pupil premium 2014/15
1.11 Groups in KS1 larger than 5 with the exception of SEN, make on average 6 APS.	Half termly record checks – are all children making progress? If not see GW and RH to discuss intervention. Interventions used as appropriate and tracked on a class intervention sheet. Use catch-up sessions as applicable. Termly APP day. Termly pupil progress meetings Termly input on data sheets Termly Group Progress sheets used to monitor.	LC	Sept 13 –July 14	Data sheets – centrally held on server. Release time for APP days and pupil progress meetings. Staff meeting time to check half termly records and monitor intervention sheets. Termly group	P Wilton / J Wood	FSM Reading – in line Writing - below Maths - above E6 Reading – in line Writing - below Maths – above Focus on writing 2014/15

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