

What I have learnt before:

- We have listened to a range of music with concentration and understanding and we used our voices expressively and creatively by singing songs and speaking chants.



Forever Facts

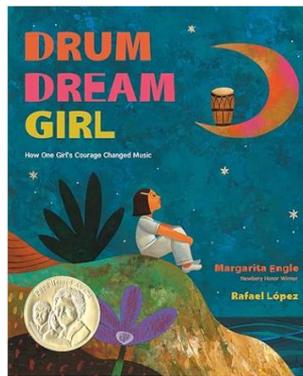
Cuba is in 'Latin America' and the Cuban people speak Spanish.

Cuban music is influenced by the music from Spain and West Africa.

Cuban music uses a rhythm called the 'clave' rhythm.

Latin American music can often be recognised by the percussion instruments used, e.g. bongos, shakers and scrapers.

Exciting Books



Subject Specific Vocabulary

syncopated rhythms	a variety of rhythms played together to make a piece of music, making part or all of a piece of music off-beat.
timber	the unique quality of the sound that a musical instrument makes
style	The style of music is a way of describing a song e.g Latin, salsa.
structure	Different parts that make a song: verse, chorus, instrumentals.

Skills

Listen to music from Cuba and recognise features that give it its character.

Sing the syncopated rhythms in 'Latin dance' and recognise a verse/chorus structure.

Perform 'Latin dance' as a class.

Reflect and give feedback on performances.

Our Endpoint

I can perform the song 'Latin Dance' with the class and reflect on the features that give it's 'Cuban' character.

Personal development:

Music is a powerful, unique form of communication that can change the way we feel, think and act; it enables personal expression, reflection and emotional development. Jobs you could do: working within performing arts, sound engineering and education.