

Fourlanesend Community Primary School – Governor monitoring visit report form



<p><u>School Development Plan Priority</u> 2.14 B Leaders effectively use additional funding, including the pupil premium, and measure its impact on outcomes for pupils. Governors effectively hold them to account for this.</p>	<p><u>Focus of Visit</u> Spend, plan and impact of pp and spp funding on all groups of pupils.</p>
<p><u>Visit time, date and Governor name:</u> 17th January 2019 Vanessa Burton</p>	<p><u>Staff name:</u> Rebecca Norton</p>
<p><u>SDP actions to consider</u></p> <ul style="list-style-type: none"> • All data is inputted onto the SPT regularly by teachers. • Governors to use SPTO to hold leaders to account for their use of pupil premium money • SMT monitor the progress made by all groups of children termly. • Effective interventions are put in place as necessary to prevent children from falling behind – these are recorded on SPTO • HT reports on what is in place for pupil premium children in her termly reports to the governing body. • Pupil Premium governor monitors progress of pupil premium children termly and the impact of any interventions and reports on it to the governing body. 	
<p><u>Ofsted Outstanding</u></p> <ul style="list-style-type: none"> • Governors systematically challenge senior leaders so that the effective deployment of staff and resources, including the pupil premium, the primary PE and sport premium and SEN funding, secures excellent outcomes for pupils. Governors do not shy away from challenging leaders about variations in outcomes 	

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for pupil groups, especially between disadvantaged and other pupils.

Ofsted Good

- Governors hold senior leaders stringently to account for all aspects of the school's performance, including the use of pupil premium, the primary PE and sport premium and SEN funding, ensuring that the skilful deployment of staff and resources delivers good or improving outcomes for pupils.

Previous visit: Progress on agreed actions and Impact

Continue to develop FAST using Danny Biscombe

Observations and Discussions

This report covers the Autumn Term 2018

Please see below for detail of our Pupil Premium Planned Expenditure for 2018/19 and our Service Pupil Premium Planned Expenditure for 2018/19.

We have 105 children in the school and currently 30 of the children are in receipt of PP and 5 children in receipt of SPP.

Progress this year in average Tracking Points for the Autumn Term

	Subjects Combined	Writing	Reading	Mathematics
WHOLE SCHOOL ADMIN [105 children]	+1.2	+1.2 [105 pupils]	+1.1 [105 pupils]	+1.2 [105 pupils]
Pupil Premium [30 children]	+1.2	+1.2 [30 pupils]	+1.2 [30 pupils]	+1.2 [30 pupils]
NOT Pupil Premium [75 children]	+1.2	+1.1 [75 pupils]	+1.1 [75 pupils]	+1.3 [75 pupils]
Service Children	+1.2	+1.0 [5 pupils]	+1.2 [5 pupils]	+1.2 [5 pupils]

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[5 children]				
NOT Service Children [100 children]	+1.2	+1.2 [100 pupils]	+1.1 [100 pupils]	+1.2 [100 pupils]

The data for progress in the Autumn term demonstrates that currently there is no statistical difference in progress between groups. Progress overall is just above expected for this time of year. Interventions for these children demonstrate that they are supporting the children to achieve so that outcomes for these children continue to improve.

Following the data drop, pupil progress meetings are held where children who are identified by the data are discussed. Evidence of this was shared. There is a focus on pupil premium and service pupil premium children in these meetings. Evidence of interventions then planned were shared and how they are tracked for impact.

During the Autumn Term Danny Biscombe from Brighter Futures has taken on leading the FAST group. This is meeting every other week at the school and shared meals are cooked and eaten together. Danny's work has been supporting parents in dealing with challenging behaviour from the children. The impact of this has been that new parents have joined the group and that parents can seek professional advice and support.

Service Pupil Premium

In the Autumn term new recommendations were put in place on how a schools spends Service Pupil Premium. This money is to be kept separately from the pupil premium money and has to have its own expenditure report. Please see below. SPP is there for school to provide mainly pastoral support for service children. The different barriers for these children have been identified in the expenditure report. Currently one of our Service Pupil Premium children is receiving pastoral support from a counselor. The other children receive support when identified by the classroom TA or teacher. Currently none of the parents of our Service Pupil Premium children are deployed.

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<u>Summary to be entered on Governor Monitoring Plan:</u> The impact of the money spent is demonstrated in the performance of the children and the support given to parents and children attending FAST. For Service Premium, the impact of the money spent is measured using 'motional'.	
<u>Further Action Required:</u> Break down for end of year spending (budget)	
<u>Impact of Governance:</u> Able to add further 'barriers' to the Service pupil Premium expenditure report. Challenged how attainment and progress is monitored for SPP and PP children.	
<u>Date and time of next visit:</u> April 2019	
<u>Governor signature:</u> <u>Date:</u>	<u>Staff signature:</u>

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