## Fourlanesend Primary School - Homework Policy

## Our belief on homework:

- We need to prioritise reading as this underpins all areas of learning.
- The learning of times tables is vital for the understanding of mathematical concepts.
- Spelling contributes to lifelong learning.
- It raises your children's achievement.
- It gives you the opportunity to support your child's learning
- It is a valuable life skill and develops good work habits for secondary school and future employment.


## Feedback on your child's homework

School: Due to the nature of the homework undertaken, no written feedback is required from the teacher.

## Parents:

Reading (whole school): It is expected that parents write a short, meaningful comment in the reading record each time they listen to their child. This could also be used to communicate any difficulties or concerns regarding their reading.

Maths (Tamar): It is expected that parents record how and for how long children have practised their times tables.

## Should I help my child with homework?

Homework allows you to see what your children are doing and to support their learning. This partnership between school and home is a vital part of successful education. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much!
If you are unsure about how much help to give, you should discuss it with your child's teacher. They will be pleased to see you and will help you to get the balance right.

## What happens if my child does not complete their homework?

In order to ensure that every child has the same learning opportunities, it is expected that all children complete all homework for the due date given. If this does not happen in Years 1-6, this will be recorded in the child's individual assessment tracker. If homework is not completed the children will be required to complete this at a lunchtime so they do not fall behind. Repeated failure to submit homework will result in a meeting with parents, children and the head teacher.
On the rare occasions when personal circumstances mean that homework is not completed, you need to speak to the class teacher.

## 12 things you can do to help your child learn

1. Give your child confidence through lots of praise and encouragement.

- You have tremendous power to strengthen your child's confidence - and confidence is vital to learning.
- Provide specific praise that focuses on a particular aspect of their work. Comments such as "I like the way you have..." is more effective than "you're clever".

2. Read to, and with, your child as much as possible.

- We encourage parents and carers to read to children, hear them read, or encourage them to read to themselves, for at least 20 minutes a day.

3. Encourage your child to observe and talk about what they see, feel, think etc.

- Even young children can be helped to read notices and signs, for example, and understand what they mean.

4. Make use of your school library and local library.

- Look out for special events and services for children.

5. Visit museums and other places you think your child might find interesting.

- Children now have free admission to major national museums and art galleries.

6. If your child likes watching television, watch it together sometimes and talk about what has been watched. Children enjoy sharing their experiences and will gain a lot from the discussion.
7. Try to provide a reasonably quiet and suitable place where your child can work and show that you and all members of the family value and respect the homework activity. 8. Try to set time aside to support your child's homework activities whilst also allowing some independence where appropriate.
8. Encourage your child to discuss homework with you, including feedback from teachers.
9. Try to help your child to see the enjoyable aspects of homework.
10. Help your child to see the importance of homework and teach them to become more independent and take more responsibility for themselves as they get older.
11. Remind your child to complete and hand in homework on time.

Please contact us if you have any questions or concerns. We want your children to succeed.

## Homework

All homework appears on the website.

## Plym \& Cremyll

## Foundation

Reading continues to be a priority across the whole school. It is imperative that all children in KS1 read at least 5 times a week to an adult at home and this should be recorded with an adult's signature in their reading records. Please remember to talk about the stories, poems or factual books that your child is reading as this builds their confidence when discussing their ideas in class.

## Year 1 \& Year 2 Homework

Our homework comprises spelling and maths activities to be completed each week. We send homework out on a Friday and ask that it returns on a Thursday to be checked.

Spellings will be in a half-termly spelling booklet and will need to be practised through the week. Please complete only one week at a time so that the children build confidence in the words they're practising. Spotting the weekly words when reading is also a great way to make links to using the words in sentences.

Number facts also play an important role in ensuring the children feel confident in their maths learning. Please complete one session/check-up per week. Playing games that involve numbers, spotting numbers at home or when you're out and about as well as practising times tables are additional ways to build children's confidence.

From time to time there will also be whole school homework to link in with whole school topics or local/national/global events. Consistent effort in homework activities will be rewarded with house points and where extra effort has been noted, homework will be shared with the rest of the class.

## Tamar

Spellings and times tables will be given out on a Friday for all children's homework. This should be signed by an adult to confirm that they have been practising and will be checked. A spellings test will be carried out the following Friday. A times tables test will also be carried out on Fridays as all children need to be fluent in these as well as their corresponding division facts. All children in class Tamar need to read at least 5 times a week and record this with an adult's signature in their reading journals, or if they are particularly fluent readers they will be asked to discuss their reading with an adult for the same amount of times. This will also be checked each Friday and will contribute towards their Book Quest certificates. Whole school homework will also be given to link with whole school topics as well as local/national/global events.

## Lynher

Spellings will be given out on a Tuesday to be practised. This should be signed by an adult to confirm they have been practising and will be checked. A test will be given on the following Tuesday. Maths homework is given out on a Friday and needs to be handed in the following Thursday. All children in class Lynher need to read at least 5 times a week and record this with an adult's signature in their reading journals, or if they are particularly fluent readers they will be asked to discuss their reading with an adult for the same amount of times. This will also be checked each Friday and will contribute towards their Book Quest certificates. Whole school homework will also be given to link with whole school topics as well as local/national/global events.

Fourlanesend Values:

- Respect and Responsibility
- Enthusiasm for Learning
- Confidence
- Honesty
- Kindness

These are integrated and embedded throughout homework set.
Reviewed: September 2022
Next review: Autumn Term 2023

