



School Development Plan Priority Safeguarding	Focus of Visit Discussion of Serious case reviews
Visit time, date and Governor name: 4 th Feb 2016 – Jackie Eason	Staff name: Rebecca Norton
Planned questions to raise/ areas to focus on: Discussion around recommendations from serious case reviews from Oxfordshire and Barking and Dagenham.	
Observations and Discussions <p>Serious case reviews – <u>Barking and Dagenham</u></p> <p>Staff are aware court orders related to children on a need to know basis.</p> <p>The only people at FLE to involved in discussions related to child protection and difficult family situations have all been tier 3 trained and are aware of the importance of impartiality. We have historic evidence of this in that Head has handed a case over to fellow member of staff when too close to the case.</p> <p>Need for staff to be aware of remaining neutral in divorce situations where one member is being accused of abuse. In this school staff are aware that they need to maintain a straight line and not get involved. Cafcass has been used in the past as evidence that the school steps out of this situation.</p> <p>All records require the signing and dating the entries- we do this, we have a log, we don't have any monitoring in terms of spot checks by members of staff as we are such a small school that we know exactly what is in place and everything is written down for clear reference</p> <p><u>Oxfordshire Serious case review</u></p> <p>Recommendations from this SCR do not apply as directly to the school.</p> <p>Missing children are always reported as a matter of course.</p> <p>In tier 2 training all staff are aware of the requirement of consent for sexual activity.</p> <p>There is a high level of awareness that children displaying difficult behaviours are likely to be victims themselves and we support these children with outside agencies such as Dreadnaught.</p>	
Summary to be entered on Governor Monitoring Plan: Reviewed Oxfordshire and Barking and Dagenham Serious Case Reviews. Key points discussed with head include: <ul style="list-style-type: none"> • Remember that children displaying difficult behaviours are likely to be victims • To take missing children seriously and look for underlying causes. • Have a clear job spec for parental support workers and make sure that limits are set • Awareness of sensitivities of separated families, • Ensure all record keeping around child protection issues are clear 	
Impact of Governance: Discussion of serious case reviews allows the learning points to be embedded into our practice.	

Fourlanesend Community Primary School – Governor monitoring visit report form



Date and time of next visit:

As required

Governor signature:

Date

Staff signature: