



Dear FLE Parents,

*Hi again* from me, your Parent Governor. I hope your summer is going well... I write with an update on activities:



- Following feedback from parents, a shelter has been reintroduced to the playground. Nice.

- Sports Day was a great social occasion for all; the hope/plan is that FLE will be able to open its doors more freely for Celebration Assemblies, Parents' Evenings and other events again from September.

- The children enjoyed a close encounter with animals in the school this month - including an owl, a snake, a skunk, a scorpion! This is the sort of experience that money raised through FOFLES (the PTA) helps to pay for. So, well done and thanks to FOFLES (who are also organising the Summer Fayre, and found time to treat staff to a surprise picnic lunch at school to thank them for their work and to generate further connections again) and thanks to all parents who support the FOFLES initiatives.

- The LIONS are supporting FLE with £170's worth of funding with which to run an after-school club as part of their LIONS Roar education competition to inspire Key Stage 2 children to come up with big ideas to solve a particular problem. Children involved can gain a huge amount of self-confidence and personal skills through teamwork, communication, and imaginative problem-solving. The FLE problem to solve will be around 'road safety' with the target of reducing the speed of traffic near school [the speed limit is currently 30mph and should be 20], and encouraging local road users to park thoughtfully and drive through carefully. More news to follow soon for the autumn term.

- As a Governor with responsibilities for both Attendance, and for Staff Wellbeing, I have completed reports on both at the school this week. For all parents, adjusting to the new times from September will require a bit of effort mentally; it is only a slight shift but it is important to adjust immediately and consistently. The teachers are actually looking forward to having slightly extra time with the pupils - seriously, *their* words! And that is because staff morale is high, with the sense of colleague support and teamwork very strong. Good news.

- The school are creating a music resource to benefit all pupils. The idea is for a song/piece of music (from different genres, periods, various international artists) to be played all week for assemblies, with a supporting slide or 2 displayed at the front of the hall showing images / background info on the music/group/composer so the children are learning about it at the same time. I have created a few slides so far - for Elvis, Pavarotti, and Fisherman's Friends. We'd like a year's worth of content ideally ... So, if you have an idea for a song/artist that you think might be included, please let me know on the playground sometime. Thanks!

Finally, a reminder to please

- check the school website for examples of each classes' work ... So much of their great work has been captured, and it keeps us parents connected to what is being covered/learned; and
- take the time to read newsletters and website posts from the school so that we don't take up too much of the staff's time asking questions on info we have already been given. If you're in doubt, check the various sources of school communication that we have as parents.

I hope you have a great summer ahead. If you want to chat about anything related to FLE, feel free to say *Hello* on the playground.

Best wishes, *Ben*