



Fourlanesend CP School

Statement of Health and Safety Policy

'Children should be able to experience a wide range of activities. Health and safety measures should help them to do this safely, not stop them.

It is important that children learn to understand and manage the risks that are a normal part of life.

Common sense should be used in assessing and managing the risks of any activity. Health and safety procedures should always be proportionate to the risks of an activity.

Staff should be given the training they need so they can keep themselves and children safe and manage risks effectively.'

[Health and safety: advice on legal duties and powers; for local authorities, school leaders, school staff and governing bodies - February 2014](#)

Fourlanesend CP School :-

1. Recognise their legal and moral responsibilities to persons who may be adversely affected by the school's activities.
2. Is committed to ensuring, by all reasonably practical means, the health, safety and welfare of its students, visitors, employees and contractors involved with its activities.
3. Will seek to ensure that its legal duties and policy objectives are complied with at all times.
4. Will ensure that all foreseeable risks associated with the school's activities are identified and removed or controlled through a process of risk assessment and management.
5. Will ensure that all employees are given such information, instruction and training as may be necessary to enable the safe performance of their duties.
6. Will seek to inform students' parents or guardian of any health, safety or welfare issues relevant to their child or children.
7. Have detailed the arrangements for health safety and welfare in the Organisation and Arrangements associated with this policy statement.
8. Will ensure, as far as is reasonably practical, that this policy statement and supporting documents are kept up-to-date. A formal review and re-adoption of this policy will be carried out by no later than **September 2024**.

Approved and adopted by:

Piers Taylor

Rebecca Norton

Chair of Governors

Head Teacher

On: September 2023

Responsibilities

'Employers, school staff and others also have a duty under the common law to take care of pupils in the same way that a prudent parent would do so.'

[Health and safety: advice on legal duties and powers; for local authorities, school leaders, school staff and governing bodies - February 2014](#)

It is recognised that individuals and groups of individuals have responsibilities for health safety and welfare in the school. The individuals and groups identified below are expected to have read and understood the school's policies and procedures for ensuring health safety and welfare and to conduct their duties in accordance with them.

The employer

The employer in this school is Cornwall Council. The employer has the ultimate responsibility and must ensure that there are arrangements in place for the health safety and welfare of students, staff, visitors and contractors.

Competent Health and Safety Advice

The school recognises that it must have access to competent health and safety advice. The school's competent advisors are

The Health, Safety and Wellbeing Services Team, Cornwall Council, In Safe Hands external providers of H&S advice and services

Governance

The Governors are responsible for ensuring that mechanisms and procedures are in place for health safety and welfare. The Governors/Trustees will receive regular reports to enable them, in collaboration with the Head Teacher, to prioritise resources for health safety and welfare issues.

The Governors/Trustees have appointed a Safety Governor to receive information, monitor the implementation of policies, procedure and decisions and feed back to the Governing Body on health safety and welfare issues.

The Safety Governor is Adrian Battley

Head Teacher

The Head Teacher has responsibility for:-

- Day-to-day management of all health safety and welfare matters in the school in accordance with the Statement of Safety Policy;
- Ensuring that regular health safety and welfare inspections are carried out;
- Submitting regular health safety and welfare reports to the Governors and the employer;
- Ensuring that action is taken on health safety and welfare issues;
- Passing on information received on health safety and welfare matters to appropriate people;
- Carrying out accident investigations;
- Chairing the school Health and Safety Committee;
- Identifying and facilitating employee training needs;
- Liaising with governors, the employer and/or the Local Authority on policy issues and any problems in implementing the Safety Policy;
- Co-operating with and providing necessary facilities for trades union safety representatives;
- Providing necessary facilities for all employees to be consulted on health safety and welfare matters;
- Ensuring that any contractor appointed to deliver services or carry out work is competent to do so;
- Monitoring contractors to ensure that the Health and Safety Policy is complied with;

- Take action where any contractor is found to be working in a manner which is considered to be unsafe.

Whilst responsibility for the above cannot be delegated, the function of carrying out these tasks can be delegated to other members of staff.

In this school the following functions have been delegated to:-

Function	Delegated to
Day to day health safety and welfare management	Headteacher and Class teachers
Regular inspections	Cornwall Council
Accident Investigation	Headteacher
Chairing Health and Safety Committee	Adrian Battley
Employee training needs	External provider- In Safe Hands
Contractor management	Headteacher & School secretary

All Employees

All employees have a general responsibility, as far as reasonably practical, to ensure the health safety and welfare of themselves and others who may be affected by anything they do or fail to do. In particular employees have a responsibility for:-

- Checking that classrooms/work areas are safe;
- Checking equipment is safe before use;
- Ensuring safe procedures are followed;
- Ensuring protective equipment is used when needed;
- Participating in inspections and the Health and Safety Committee if appropriate;
- Bringing problems to the relevant manager's attention;
- Ensuring that they have read this policy and acted as it indicates they should.

In addition all employees have a responsibility to co-operate with the employer on matters of health and safety.

Volunteers

Volunteers (such as parent-helpers, etc.) have a responsibility to act in accordance with the school's policies and procedures for health safety and welfare and to report any incident or defective equipment to a member of staff immediately.

Volunteers are also expected to act only under the supervision of a qualified employee.

Organisation and Arrangements for Health Safety and Welfare.

The following pages contain the specific arrangements and organisational details for ensuring that the school's Health and Safety Policy is fulfilled.

Procedure List

1. Arrangements for Supervision of Students
2. First Aid
3. Accidents/Incidents
4. Pupils with Medical Needs and administration of medicine (see separate policies)
5. Training
6. Risk Assessment
7. Property Maintenance/Compliance
8. Fire
9. Electricity
10. Water Safety
11. Asbestos
12. The Control of Hazardous Substances
13. Display Screen Equipment
14. Work Equipment
15. Management of Contractors
16. Personal Protective Equipment
17. Working Alone
18. Violence
19. Educational Visits
20. Work at Heights
21. Manual Handling

1 Arrangements for the Supervision of Students

Opening Times

Arrangements for the Supervision of Students: Furlanesend CP School

Opening Times

The school will be open from:- 8.35 a.m.

And will close to students at:- 3.15 p.m.

On weekdays during term time.

Between these times supervision will be provided. Students will not be allowed on site outside of these times.

Time	Supervision Ratio	Locations
08.35 – 8.45am	Most teachers on the gate. 1 teacher on the playground getting ready for Wake & Shake	Parents drop children at playground gate to be welcomed by teachers.
08.45 am onwards		Children need to go to Reception and will be signed in as late.
10.25-10.40 Morning Break	2 members of staff – to include 1 teacher	Children on the playground/field
12.00 – 13.00 Lunch Break	2 lunchtime supervisors:	All pupils outside except when eating. Supervisors have a routine to ensure children are monitored when they are inside and outside.
15.15pm End of school day	Teachers take children to playground gate and send children to parents when they arrive.	.Pupils released from the gate when parents arrive – those walking home line up in area separated from those being met by parents. Teachers stand by the gate to ensure all pupils accompanied by parent/guardian.
Late Collection of Children	Teachers	1 Children wait in the entrance lobby. 2 Parents contacted by phone. 3 Emergency number contacted by phone. 4 Child sits outside office if wait is likely to be prolonged.
15.30-16.30 After school clubs	After school club provider	Pupils must stay in areas designated for their activity. Parents collect pupils from the car park – children wait in main entrance until parents arrive. The teacher running the club is responsible for overseeing collection of children and for following the procedure above if child is not collected.
Before 08.35 and after 15.30 unless participating in a designated school club	No supervision	Pupils and unauthorised adults are not permitted on site.

After School Lettings

Unless specifically agreed in the Letting Agreement the school does not provide supervision for any groups using its facilities as part of a letting/hiring arrangement.

2. First Aid

Assessment of Needs

An assessment of first aid needs has been carried out and has identified that the following numbers of trained staff is required: -

First Aid at Work Qualified 12

Paediatric First Aid Qualified 2

First Aid Coordinator

The Head Teacher is responsible for overseeing the arrangements for first aid with the school.

The First Aid Coordinator's duties include ensuring that:-

- First Aid equipment is available at strategic points in the school

Treatment of Injuries

The **school** will rely on the knowledge and experience of its trained first aiders in order to administer appropriate treatment to injured persons.

In emergency situations the first aider will call (or instruct another member of staff to call) 999 and request that an ambulance and paramedics attend.

Where there is any doubt about the appropriate course of action the first aider will be expected to consult with the National Health Service Helpline 111

And, in the case of student injuries, with the parents or legal guardian.

Suspected Head, Neck and Spinal Injuries to Students

In the event of a suspected head, neck or spinal injury to a student it is the policy of our schools in addition to the normal first aid procedures, that the student's parent/guardian is contacted and informed of the injury.

The attending first aider, in consultation with the parent/guardian, will decide the appropriate course of action in each case. The first aider will ensure that treatment is not delayed by difficulties in contacting the parent/guardian.

In any case where there is any doubt about the student's wellbeing, the first aider is expected to contact the National Health Service Helpline (111) for advice or phone for an ambulance as appropriate.

Other Significant Injuries

Any other serious injury will be notified to the parents/guardians by the quickest means possible (normally by phone).

In addition to the procedures above the school will notify parents/guardians of any other significant injury by way of:-

- **A telephone call, text or email**

Records of notification by telephone, text or email to parent/guardians will be kept by the SBM or School secretary.

Escorting Pupils to Hospital

When it is necessary for a student to be taken to hospital they will be accompanied by a member of staff – unless the student's parent/guardian is in attendance.

The member of staff will stay with the student until a parent/guardian arrives and responsibility is transferred.

Consideration must be given to the most suitable person to accompany the pupil to hospital. this will need to consider the needs of the rest of the pupils as well as the patient.

3 Support of Pupils with Medical Needs

The school has a duty to ensure that the needs of children with a range of medical conditions are able to be met, so they are able to have 'full access to education including school trips and physical education.'

[Supporting Children with Medical Needs, Statutory Guidance – December 2015](#)

The **school** has a separate policy which covers the arrangements it has made in order to fulfil its statutory duty.

4 Accidents/Incidents

Reporting Officers

The following members of staff have access and authority to report accidents and incidents:

All staff members.

Staff are required to report all accidents/incidents to a reporting officer within a reasonable timescale.

Students are required to report all accidents/incidents to a member of staff.

The Reporting Officer will record incidents using the systems below.

Accident/Incident Reporting Systems

This school records all significant accidents and incidents using the Cornwall Council Online Accident Reporting System. A significant accident is:-

Any incident resulting in an injury to a member of staff

Any incident resulting in an injury to a visiting member of the public

Any incident resulting in an injury to a contractor on the school's site

Any incident resulting in an injury to a student which was (or might be) due to

- The condition or layout of the premises or facilities
- The condition of any equipment in use
- The level (or lack) of supervision
- The level or quality instruction or training provided

Any "Dangerous Occurrence" as listed in the schedule to the Reporting of Injuries Diseases and Dangerous Occurrences Regulations (RIDDOR- www.hse.gov.uk/riddor)

Any "Occupational Disease" as listed in RIDDOR. www.hse.gov.uk/riddor

Further guidance on what should be reported is available through the Online System or the School Messenger website.

Where the description of the accident/incident meets the criteria set out in RIDDOR a report will be sent to the Health and Safety Executive.

Any minor accident/incident which does not meet the above criteria will be recorded on a simple "Day-Log" which will be kept in the school.

Serious accidents at school

The school must report serious accidents, outbreaks of disease or dangerous incidents to the Health and Safety Executive ([HSE](http://www.hse.gov.uk))

If you want to check that the school has done this, contact the HSE.

Near Misses

Where an incident occurs which could have resulted in injury – but didn't – a record will be kept in a 'Near Miss Log'.

The Near Miss Log is kept in the school office.

The Near Miss Log will be reviewed periodically by the Headteacher in order to identify any areas of concern which may require attention.

Reporting Timescales

	Reporting timescale
Students will report accidents/incidents to a member of staff	Straight away if possible and in any case on the same day as the incident
Staff will report accidents/incidents to a reporting officer	Straight away if possible and in any case on the same day as the incident
Reporting Officers will complete the online report	Usually within 48 hours and in any case within 7 days.

Accident/Incident Investigation

All incident reports will be reviewed by the Head Teacher who will decide if an internal investigation is necessary. Investigation reports will be entered onto the Online Accident Reporting System. Significant incidents (as determined by the Head Teacher) will be reported to the Head Teacher and the Health and Safety Governor.

All reports submitted via the Online Accident Reporting System are reviewed by the Health Safety and Wellbeing Services Team of Cornwall Council.

If deemed necessary the Health Safety and Wellbeing Services Team will carry out an independent investigation of the accident/incident.

5 Training

Identification of Training Needs

There is no requirement that all members of staff to have Health and Safety training. However, all staff need to have the training appropriate to their responsibility in school.

The school will carry out an evaluation of the health and safety training needs of staff.

A prioritised plan for delivery of training will be put in place to where the evaluation identifies a need.

The Head Teacher is responsible for carrying out the evaluation of training needs and presenting recommendations to the Safety Governor and the Governing Body.

Health and Safety Training list for our schools

Staff member	Training Course	Date
Sally Adams	Emergency First Aid for Schools	04/10/2022
Fran Ferguson	Emergency First Aid at Work	11/02/2022
Ayesha Gillespie	Paediatric First Aid	25/11/2022
Rebecca Norton	Emergency First Aid For Schools	04/10/2022
Jenna Welch	Emergency First Aid for Schools	07/11/2023
Emily Green	Emergency First Aid for Schools	07/11/2023
Emma Cunningham	Emergency First Aid for Schools	07/11/2023
Debbie Bindon	Emergency First Aid for Schools	04/10/2023
Louise Fiore	Emergency First Aid for Schools	11/02/2022
Selena Danson	Emergency First Aid for Schools	11/02/2022
Anna Stevens	Emergency First Aid for Schools	11/02/2022
Sally Adams	Manual Handling	16/11/2020
Jenna Welch	Manual Handling	16/11/2020
Sally Adams	Fire Safety	06/11/2020
Jenna Welch	Fire Safety	06/11/2020
Sally Adams	Control of Substances Hazardous to Health (COSHH)	23/10/2020
Jenna Welch	Control of Substances Hazardous to Health (COSHH)	24/10/2020
Sally Adams	Working at Heights	23/10/2020
Jenna Welch	Working at Heights	23/10/2020

Staff Responsibilities

Staff must attend any relevant and appropriate health and safety training provided by the school.

6 Risk Assessment

There is no statutory requirement for all activities in school to have an individual risk assessment. Risk management is about making 'common sense' and 'proportionate' judgements. Risk assessment is not about stopping activities from taking place but ensuring that sensible precautions are taken to ensure that risks are minimised; no risk assessment can take away risks. Children need to learn that some activities are risky and they too need to learn how to assess their own risks.

The school will seek to identify all activities and situations where there is a likelihood of significant risk. Significant risks will be assessed and controls will be introduced to remove or reduce those risks.

Risk Assessment Process

The school will carry out risk assessments using AssessNet Risk Management Software or a hard copy using a simple risk & control mitigation proforma

All staff with teaching or leadership responsibility are responsible for managing the risk assessment process and producing relevant reports for the Head and the Governors.

Copies of risk assessments are available from the school office.

Staff Responsibilities

All staff are required to support the risk assessment process.

Staff identified with responsibility for activities are required to carry out or lead the risk assessment process for those activities.

Safe Working Procedures

Where appropriate risk assessments will be used to develop safe working procedures. These safe working procedures will form the basis of the school's normal operating procedures. Copies of safe working procedures are available from the school office.

7 Property Maintenance/Compliance

The school has a duty to ensure that its buildings are maintained to safe standard at all times. This federation uses Cornwall Council Health & Safety Team to ensure that it complies with all statutory compliance duties.

Through its Scheme of Delegation (see relevant policy) this federation outlines its procedures to ensure that it procures services for the support of compliance and maintenance in a responsible way from reputable providers.

8 Fire

Fire Officer

The person responsible for organising the school's fire precautions is the Head Teacher.

Fran Ferguson will deputise when the Fire Officer is not present.

The Fire Officer is responsible for:-

- Arranging a fire evacuation drill at the beginning of the academic year and at least once every term (once per half- term where practical);
- Recording the significant results of the fire evacuation drills;
- Ensuring that the Fire Log is kept up-to-date (arranging from alarm tests every week, emergency lighting every month, fire extinguisher checks, etc.);
- Ensuring that a fire risk assessment is carried out and kept up-to-date;
- Reporting the Head Teacher on issues of significance.

All Staff

All staff are responsible for ensuring that students and visitors evacuate in an orderly and timely fashion in the event of the alarm sounding.

Staff are also responsible for ensuring that they:-

- Do not store combustible materials in escape routes or against sources of combustion;
- Do not leave fire-doors wedged open;
- Do not misuse any equipment provided for fire safety;
- Report any defect in equipment provided for fire safety;
- Report any fire hazard.

Fire Wardens

The school has identified the following people as Fire Wardens for areas of the school:-

Sally Adams & Jenna Welch

Fire Wardens have received training in fire prevention, the principals of fire safety, safe use of firefighting equipment and effective evacuation procedures.

Periodically Fire Wardens will carry out inspections of their area of the school to identify fire hazards and any other fire safety related issues. These inspections will be reported to the Fire Officer or senior member of staff for action.

In the event of a fire, Fire Wardens will assist in the evacuation of the premises by:-

- Checking that their assigned areas have been evacuated (if it is safe to do so)
- Supervising and directing students and staff to areas of safety.

Fire Fighting Equipment

Firefighting equipment has been positioned at appropriate positions around the site.

In accordance with the Regulatory Reform (Fire Safety) Order a number of staff have been given training in the use of firefighting equipment:- Sally Adams & Jenna Welch

Evacuation and Registration Procedures

- Securi Guard manage our fire alarms. They can be set off at any alarm point if they do not trigger automatically
- Exit routes are lit with emergency lighting
- Assembly points are in the playground
- If we are unable to return to the building, we will congregate at the Community Hall.
- Registers are kept in the office; these will be taken by the School secretary when exiting (if possible).
- Our buildings are small enough that everyone on site will know to evacuate

- Emergency contacts are taken with the registers
- The person who raises the alarm should contact services when it is safe for them to do so. The Head teacher will also do this. She will communicate with services and arrange alternative accommodation if need be. In her absence, the next most senior person will do so.
- We currently have no one who is disabled in school.

9 Electricity

School Owned Portable Appliances

The school will undertake to inspect and test all its portable electrical appliances by a competent person on the following basis:-

PAT tests take place annually.

Tests will be carried out by a contractor with appropriate professional certification.

All test Certificates will be kept in the school office for the duration of the life of the appliance.

Personal and Privately Owned Portable Appliances

Personal items of electrical equipment may only be bought into the school by prior agreement with the head Teacher. Equipment must be presented to the office for testing prior to use. All personal items of electrical equipment must only be used in conjunction with a residual current device

Fixed Wiring – all fixed wiring in schools should be checked every 5 years and the school should act upon the outcomes of the assessments based upon the urgency of the outcomes.

Coordinator

The school secretary is responsible for keeping an up-to-date inventory of all relevant electrical appliances and for ensuring that all equipment is available for Portable Appliance testing.

The Coordinator is also responsible for ensuring that a fixed wiring inspection is carried out for the premises.

10 Water Safety

The school will undertake to inspect and test all water supply sources in the building by a competent person on the following basis:-

Legionnaires testing monthly by South West Water

All test Certificates will be kept in the school offices

11 Asbestos

The school will undertake to inspect and test all asbestos sources identified in the building by a competent person on the following basis:-

Annually by a contracted company with appropriate qualifications

All test Certificates will be kept in the school offices

Advice is available from the following document: [Managing asbestos in your school](#)

12 The Control of Hazardous Substances

Hazard Assessment

All substances which may be considered hazardous to health under the Control of Substances Hazardous to Health (COSHH) Regulations have been assessed using Cornwall Council's COSHH Assessment Process.

The exception to this is for substances and preparations used in Science – these substances and preparations are used in accordance with the Hazcards provided by the Consortium of Local Education Authorities for the Provision of Science Services (CLEAPSS).

Staff Responsibilities

Staff shall not use any hazardous substance without first having read the COSHH Assessment.

Staff shall inform the COSHH Coordinator of any new hazardous substance purchased in order that an assessment can be made prior to use.

COSHH Coordinator

The Head Teacher is responsible for ensuring that, before any new substance/chemical is used, a COSHH assessment has been obtained from Cornwall Council.

The Head is responsible for ensuring that COSHH assessments are seen and understood by those staff who are exposed to the substance/preparation.

The Head is also responsible for ensuring that any updated COSHH assessments received are seen and understood by those who are exposed to the substance/preparation and that the COSHH file is kept up-to-date.

The Head is responsible for ensuring that COSHH assessments are also obtained from contractors on site (both regular contracts such as cleaners and caterers and from builders, decorators, flooring specialists, etc.) where persons may be affected by their use of site or the storage of such substances/preparations may need to be controlled.

In addition, any hazardous substances or preparations being used by visiting artists, crafters, etc. must have appropriate COSHH assessments before being used in the schools.

13 Display Screen Equipment

Workstation Assessment

The Head is responsible for overseeing the assessment of all display screen equipment (DSE) used by people at work (i.e. excluding student workstations) to ensure that it is suitable for the task and complies with legislation and the relevant British Standards.

Equipment

Appropriate DSE equipment will be provided as identified by workstation assessments.

Eye Tests for Display Screen Equipment Users

All school employees who are defined as display screen equipment (DSE) users are entitled to a free eye test and an allowance of up to £45 for special glasses for use with DSE.

DSE users are defined as:-

- Employees who use display screen equipment as a significant part of their normal work; and
- Use DSE for continuous or near continuous spells of an hour or more at a time; and
- Use it in this way more or less daily; and
- Have to transfer information quickly to or from the display screen equipment; and
- A requirement to apply high levels of attention and concentration; or are highly dependent on DSE or have little or no alternative means of completing the work/task.

(Agency staff and other people at work in the school should contact their own employer for details of arrangements that apply to them).

Please speak with the Head Teacher if you are a DSE operator and require support assessing your workstation, or if you need to apply for recompense for an eye test or glasses. A receipt specifically stating the type of eye test and the lense specifications is required to support this application.

14 Work Equipment

The Head is responsible for overseeing the purchase of all work equipment.

All work equipment must be purchased from a reputable supplier for the type of equipment that is required. Before purchase consideration must be given to:-

- The installation requirements
- The suitability for purpose
- The positioning and or the storage of the equipment
- Maintenance requirements (contracts and repairs)
- Training and use of the equipment

Staff must not use new items of work equipment unless appropriate training has been given.

15 Management of Contractors

The Head & school secretary are responsible for overseeing the management of all contractors on site.

Selection of Contractors

The school will only select contractors to carry out work who have demonstrated:-

- Competence to carry out the work required (by way of training, knowledge and experience)
- Assessment of the risks associated with the work
- A safe scheme of work
- Appropriate management of the work
- Appropriate vetting procedures for their employees where appropriate
- Appropriate employers public insurance.

Management of Contractors

Supervision of contractors will, to an extent, depend on the type of work being carried out:-

- New contractors or contractors visiting the site on a one-off basis will be directly supervised by a member of school staff.
- Term contractors or regular contractors to the site will only be allowed unsupervised access following appropriate checks and assurances from the employer.

All contractors will be required to carry visible identification.

Direct supervision will not be necessary where the area of work is physically separate from the school (for example: where there is construction on site).

Construction Works

For all construction works (other than minor maintenance works) the area under construction will be physically separated from the rest of the school and will be out-of-bounds to all non-construction workers except for the purposes of contract management.

16 Personal Protective Equipment

School Responsibilities

Personal protective equipment (PPE) will be supplied to control hazards only as a last resort – i.e. where the hazard cannot be removed or reduced to an acceptable level of risk by other means.

Where provided the school has a duty to ensure that PPE is used effectively. Managers will be expected to monitor the use of PPE and enforce its use where necessary.

Assessment of Need

The need for PPE will be determined during the Risk or COSHH Assessment process.

Where identified as necessary PPE will be provided without cost to staff or students.

Purchase and Storage of PPE

The office will be responsible for the purchase of PPE ensuring that it is of the correct type, is suitable for the purpose and of the correct size to ensure that the fit is comfortable for the wearer and takes account of any health or medical conditions.

In addition they will ensure that suitable arrangements are in place for the storage, cleaning and replacement of PPE.

Staff and Student Responsibilities

When issued with PPE; staff and students are required to wear it correctly.

Staff must take all reasonable precautions to ensure that PPE is stored and maintained properly.

17 Working Alone

It is recognised that, from time to time, it may be necessary for school staff to work in situations or locations which are remote from other members of staff. This will include staff working in the evenings, weekends or during the holiday in the school on their own.

In such circumstances the school will assess the risk to these individuals and will introduce suitable controls to ensure that all risks are minimised. A copy of the procedures introduced to control these risks will be kept in the school office.

Any staff wishing to work outside normal school hours must have prior agreement/permission from the Head.

School Security

The school cleaners, employed through Cleanforce is the appointed person who is responsible for the security of the site at the end of the day by ensuring that doors, windows, skylight etc. are secured. If they are not on site at the end of the day, the last member of school staff on site must secure the buildings and site.

School Staff/Governors Responding to Call-Outs

Staff nominated as out-of-hours key holders are sometimes required to attend site following the activation of the alarm. When they are called out they will not know what situation they will find and consequently systems need to be established which reduce the potential for them to be harmed.

It is considered that it is foreseeable that when attending a call out there is a potential for injury due to assault (which is rare) or as the consequence of an accident.

Call Out Arrangements

The school will introduce call out arrangements that will reduce the possibility of injury to staff and which ensure that if an incident occurs support will be provided.

1) Two Persons Attend

The school can implement a procedure whereby there are sufficient key holders to ensure that at least two persons will attend site together. The key holders could be staff members or governors.

Or

2) Lone Person Attends – This is the least favoured option and must be approved by the Head or SBM.

Where this happens procedures must be in place so that the individual on site keeps in contact with someone or someone will take steps to contact the police should the individual not return at a given time.

The staff member should normally contact The Head on arrival at site, at regular intervals whilst on site, when leaving the site and when arriving safely home.

A member of staff should not enter a building alone unless there is an urgent and important need to do so before assistance arrives.

No member of staff is expected to enter a building where it is believed that there is a significant risk.

18 Violence

Zero Tolerance

Violence is not tolerated in this school. Action and the appropriate sanctions will be taken against the perpetrator of any violence towards staff, students or visitors to this school.

Violence towards Staff

Violence towards staff from other members of staff, visitors or members of the public will be reported to the police.

Violence towards staff from students will be dealt with using the school's internal disciplinary procedures (which may include police involvement where appropriate).

Violence towards Visitors

Violence towards visitors will be reported to the police.

Violence towards Students

Violence between students will normally be dealt with using the school's internal disciplinary procedures (which may include police involvement where appropriate).

Violence towards students from staff, visitors or members of the public will be reported to the police.

Responsible Person

The Head is responsible for ensuring that all:-

- Staff are aware of the policy and procedures for dealing with violent incidents
- Staff have received instruction in procedures/techniques for avoiding violence at work
- Staff are aware of the procedures for reporting violent incidents
- Incidents of physical and verbal abuse are recorded.

19 Educational Visits

The school is mindful of its responsibilities with regard to the safe delivery of off-site activities and school trips.

Responsible Person

The responsible person for school trips and off site activities in this school is the Head Teacher . She is also the Educational Visits Coordinator (EVC).

Parental Consent

Written consent from parents/carers is not required for pupils to take part in the majority of off-site activities organised by school as most of these activities take place as part of the school day and within school hours and are covered by our 'local visits consent form'. However, the school does have to inform parents about where their children will be at all times and of any extra safety measures required.

Parental consent is required if children are taken out of school for a visit which extends beyond the normal school day and for activities that need a higher level of risk management.

The [school](#) takes it's guidance for the supervision of children whilst on school trips from the Government's guidance on [Health and Safety in schools](#).

Visits to Approved Educational Activities

The school may on occasion use providers of activities which have an approved educational purpose for specific individual learning activities or for group activities. All such provision should have an up to date licence to work with children and this can be checked with the HSE before the school involves itself with the provider.

These providers should have their risk assessments in place and should provide them to all users of their services. The school should provide a risk assessment that identifies the potential risks involved in using a provider.

All licenced providers should have Enhanced Criminal Records checks for staff working with children or on their sites. The school should ensure that these are in place before using the provider.

These providers should also have a public liability insurance to cover all of the work they do with students.

The school also has public liability insurance with Cornwall Council

Parents can also take out their own insurance from reputable insurance providers.

Staff Pupil Ratios

There are no specific ratios set out in legislation the school is expected to provide 'effective' supervision depending upon age, activity and setting. Our staffing usually exceeds the below ratios considerably.

This school starts with general supervision ratios of:

- School years – Y1 to Y3 1:30
- School years – Y4 –Y6 1:30 for much of the day and 1:45 at playtimes

When taking children out of school there are some good practice guidelines which schools should be mindful of:

- Good planning
- Awareness of the nature of the visit/activities to be embarked upon
- Any relevant risk assessments
- Trained staff – EVC, Paediatric 1st aid, specialist training to meet the needs of children with special needs.
- The level of experience of the staff attending

Staff attending should be made aware by the school of their responsibility and duty of care towards the children in their care whilst in a supervisory capacity.

School trip and visits should enhance children's learning, build strong relationships and be exciting learning adventures; remember 'health and safety measures should help them to do this safely, not stop them.'

20 Work at Height

Within the school and its grounds, work at height should always be avoided where possible. Sometimes, this may not be practical and for particular low risk light work at height of short duration (i.e. work that lasts for minutes not hours) a step stool, stepladder or ladder may be considered as the most appropriate method of access.

- Stepstools in the school must be at one of the minimum standards or class:
- BS 3777
- EN 14183
- Have a maximum capacity rating of 150kgs

Stepladders and ladders in the school must be at one of the minimum standards or class:

- BS 1129/Class 1 (wood)
- BS 2037/Class 1 (metal)
- BS EN 131 (wood, metal & glass fibre)

Standing on tables, chairs or other furniture for any reason is strictly prohibited.

For anything other than low risk, short duration work at height, the work is to be done using a mobile tower.

All access equipment must be visually checked before use; as instructed in the Safe Working Procedure document.

All ladders and step ladders must be thoroughly checked once a term, using a checklist to ensure consistency of the inspection. Records of the checks will be kept by the training manager.

Training

It is a legal requirement that all persons must be appropriately trained before they use any access equipment. Refresher training is required at least every three years.

Where a member of staff finds that they are required to use an item of access equipment on which they have not had training, or where they are unsure of correct or safe use, then they are to contact the Head teacher/Site Supervisor prior to use.

The following sets out the minimum instructional training and/or training course requirements for access equipment used in the school:

Step stools – A simple instructional training brief is to be given by the Site Supervisor to all users.

Step Ladders – Where low risk at height may be required to be undertaken using stepladders, staff members must be trained first by the Site Supervisor.

21 Manual Handling

- Avoidance of risk

The School will eliminate, as far as is reasonably practicable, the need for its employees to carry out manual handling tasks that involve a risk of injury.

- Assessment of risk

The risk to staff has been assessed and documented where manual handling operations cannot be avoided. The risk assessments for regular tasks are available on the EEC system or from the Site Supervisor. Safe working procedure for manual handling has been prepared and placed in the staff H&S file.

- Reduction of risk

The risk assessment will document any remedial action to reduce the risk to the lowest possible level and will say when and by whom this should be implemented. The risk assessment will be reviewed annually or sooner if any significant changes have occurred to ensure effective control and monitoring of risk.

- Responsibility for assessment

The Site Supervisor and curriculum leaders have the responsibility to ensure that there are suitable and sufficient assessments of manual handling tasks within the School which are regularly reviewed.

A safe working environment will be provided that allows manual handling procedures to be carried out with minimal risks to employees "as it is reasonably practicable". Manual handling issues will be considered at the design stage of every refurbishment or new building. Ergonomics advice will sought if necessary.

Equipment will be provided to prevent manual handling wherever possible. Where manual handling cannot be prevented, equipment will be provided to reduce the risk.

The School will ensure all employees receive information and training in manual handling. The purpose of this is to:

- Inform employees of legislation, policies and procedures they must follow to reduce the risk of injury.
- Inform employees of their responsibility to look after the health and safety and that of those who may be affected by their actions.
- Provide practical advice and training on best practice in manual handling.

Advisory Documents to support this policy:

HSE

- [The Health and Safety at Work etc Act 1974](#)
- [Health & Safety Executive – Education](#)
- [Health and Safety Executive risk assessment and policy template link](#)
- [School trips and outdoor learning activities - Tackling the health and safety myths](#)

DfE Advice & Guidance

- [Health and safety: Advice on legal duties and powers for local authorities, school leaders, school staff and governing bodies – February 2014](#)
- [First Aid in School Schools](#)
- [Supporting pupils at school with medical conditions - Statutory guidance for governing bodies of maintained schools and proprietors of academies in England](#)
- [Emergency asthma inhalers for use in schools](#)
- [Automated external defibrillators \(AEDs\) in schools](#)
- [Building Bulletin 100: Design for fire safety in schools](#)