

Remote Education Policy for Fournalanesend C P School

1. Statement of School Philosophy

Fournalanesend has always strived to be creative, innovative and support our parents/children in the best way possible to make learning purposeful and holistic. Our strategy for remote learning continues this.

2. Aims

This Remote Education Policy aims to:

- Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren't in school through use of quality Online and offline resources and teaching videos
- Provide clear expectations to members of the school community with regards to the delivery of high quality interactive remote learning
- Include continuous delivery of the school curriculum, as well as support of mental health and wellbeing
- Consider continued education for staff and parents (e.g. CPD, Supervision and Meet the Teacher)
- Support effective communication between the school and families and support attendance

3 .Who is this policy applicable to?

- A child (*and their siblings if they are also attending Fournalanesend C P School*) is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.
- A child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.

Remote learning will be shared with families only when they are absent due to Covid related reasons

4. Content and Tools to Deliver This Remote Education Plan

Resources to deliver this Remote Education Plan include:

- Online - Google Classroom, White Rose videos, TT Rockstars, Phonics Bug
- Phone calls home by for welfare
- Physical materials such as textbooks, maths workbooks, photocopied materials
- Brighter Futures to be used to support Health and Wellbeing
- Opportunity for parents to feedback through Fofles (very well used during lockdown)
- KS2 and KS1 – Maths will be following the White Rose Curriculum. English will come from the textbooks. Foundation subjects will be linked to what we would have done in school.
- Reception EYFS - the class teacher will be posting weekly on Google Classroom and the school website with lists of activities and things to do with your child; these activities will ensure that the children are continually building up and developing their skills to eventually result in them achieving their Early Learning Goal [ELG] by the end of the academic year.
- If individual pupils are off the above will be amended to match what is being completed at school

5. Home and School Partnership

Fourlanesend C P School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

Fourlanesend School will provide support for parents on how to use Google Classroom.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. Fourlanesend Primary School would recommend that each 'school day' maintains structure

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

6. Roles and responsibilities

Teachers

When providing remote learning, teachers are responsible for:

- Setting work:
 - Teachers will set work for the pupils in their classes.
 - The work set should follow the usual timetable for the class had they been in school, wherever possible
 - Weekly/daily work will be shared
 - Teachers will be setting work on *Google Classroom* and paper packs will be made available
- Providing feedback on work:
 - Answers will be provided on Google Classroom and in the paperpacks
 - Individual support and feedback will be provided as necessary
 - Teachers will provide feedback to work placed on the stream within a day during the school week
 - If it is found that a child has not completed the work on the child's return to school a record of this will be made and the parent /carer will be asked to give a reason as to why the work was not completed. Please note the child is not expected to complete the work if they are ill. Look on the server under Covid reporting for the record of uncomplete remote learning.
- Keeping in touch with pupils who aren't in school and their parents:
 - If there is a concern around the level of engagement of a pupil/s RN will contact parents via phone to assess whether school intervention can assist engagement.
 - All parent/carers emails should come through the school secretary or head account
 - Any complaints or concerns shared by parents or pupils should be reported to a member of SLT– for any safeguarding concerns, refer immediately to the DSL

Teaching Assistants

During the school day, teaching assistant must complete tasks as directed by a member of the SLT.

Senior Leaders

Alongside any teaching responsibilities, senior leaders are responsible for:

- Co-ordinating the remote learning approach across the school inc reporting any concerns about lack of engagement
- Monitoring the effectiveness of remote learning through staff meetings
- Monitoring the security of remote learning systems, including data protection and safeguarding considerations

Designated safeguarding lead

The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.

The SENCO

- Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans and IHPs
- Identifying the level of support needed

Pupils and parents

Staff can expect pupils learning remotely to:

- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers
- Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Feedback to the school once a week to share how the children are progressing with the work set
- Seek help from the school if they need it – if you know of any resources staff should point parents towards if they're struggling, include those here
- Be respectful when making any complaints or concerns known to staff

Governing Board

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

7. Links with other policies and development plans

This policy is linked to our:

- Safeguarding
- Behaviour policy
- Child protection policy
- Data protection policy and privacy notices
- Online safety acceptable use policy

- Furlanesend Remote Learning Provision