



EYFS Games 1

CLASS PLYM

SPRING 1 2024

Can you stop and start with control?

When you say
'down' I have
to go down.



I'm going to
be the fastest
to stop.

We have to
run really
fast when
you say
'go'.



I can jump
up high
when you
say 'up'.

Can you stay balanced and stable in different positions?



I wobble if I don't put my arms out.

I find it easier with my legs wider. I don't wobble then.



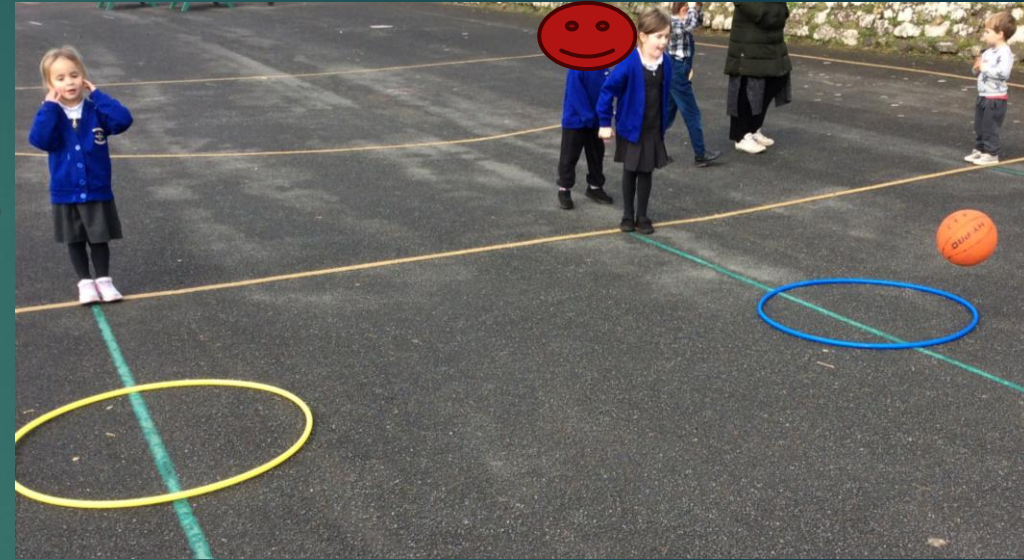
Staying on the line was hard when it was windy.



Can you bounce a ball into a target?



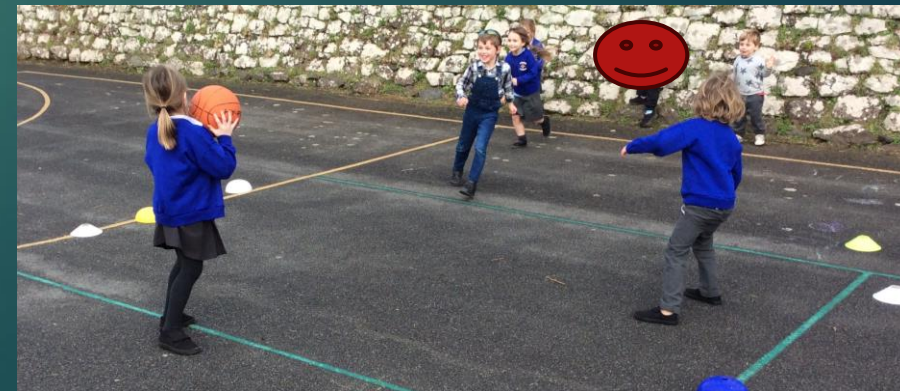
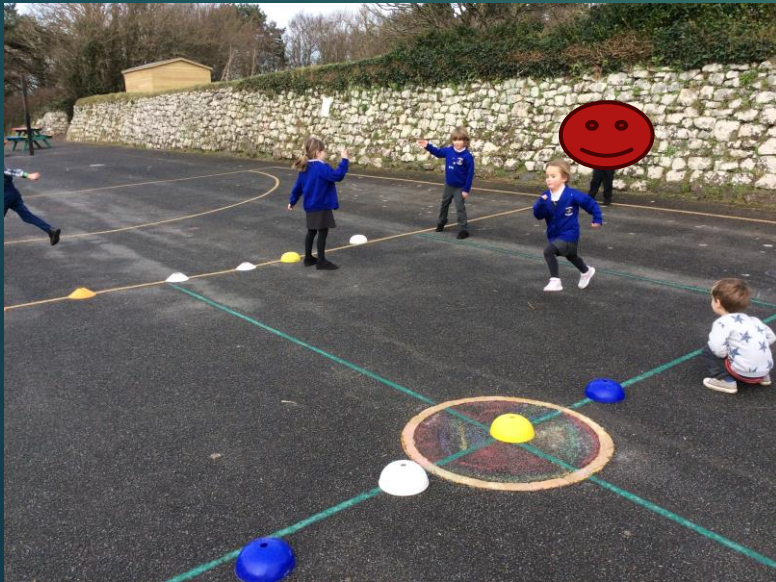
We had to throw the ball into the hoop. You have to look at the hoop if that's where you want to throw it.



I got 4 points and then when you moved it away I got one point. It was harder.

Can you use your new skills in a game of 'fishy fishy'.

I threw the ball and turned someone into seaweed!



**What I have learnt before:**

- We need to warm up before exercise to protect our body.
- We can hold out our arms to help us balance.

Forever Facts

I know that I need to use my fingertips to bounce a ball effectively.

I know that exercise makes my heart beat faster; it means my heart is pumping more blood around my body.

I know that I must keep my eyes on a ball when bouncing it to maintain more control.

Skills

I can stop and start movement whilst having control over my body.

I can show some control over a ball and where I would like it to go.

Endpoint:

I can apply my new skills to play a game of 'fishy, fishy, fishy'.

Exciting Books**MR. BOUNCE****Personal Development**

- To know that exercise is important for our body to keep us healthy.
- Working collaboratively with others.

Subject Specific Vocabulary

Balance

Distributing your weight evenly so you don't fall over.

Exercise

An activity requiring physical effort to improve health and fitness.

Jogging

Running at an easier, slower pace.

Passing (a ball)

Giving the ball to someone else.

Control

To be in charge of your body and not let it go all floppy.