



# What was it like to be a child 50 years ago?

History Class Cremyll Y1/2 Spring 1 2024

# What was it like to be a child 50 years ago?

What I know already about 50 years ago	What I think I know about 50 years ago	Questions I have about 50 years ago
They had computers and books.	They wore old clothes.	Did they have lego?
They used landlines for telephones.	They wore brown sandals.	What were the clothes like?
They had shoes.	They didn't wear uniform to school.	Did they have telephone boxes?
		Did they have batteries?
		Did they have Alexa?
		How did they wear their hair?
		What did they eat?



# What was it like to be a child 50 years ago?

Before we start this new learning, what do you think life was like for your grandparents when they were young?

**I think they had these things:**

They washed their clothes in buckets with soap.

They had toy cars and buses.

They used chalk instead of pencils

They used to use quills.

**I don't think they had these things:**

Digital watches

iPads

Computers

Electricity

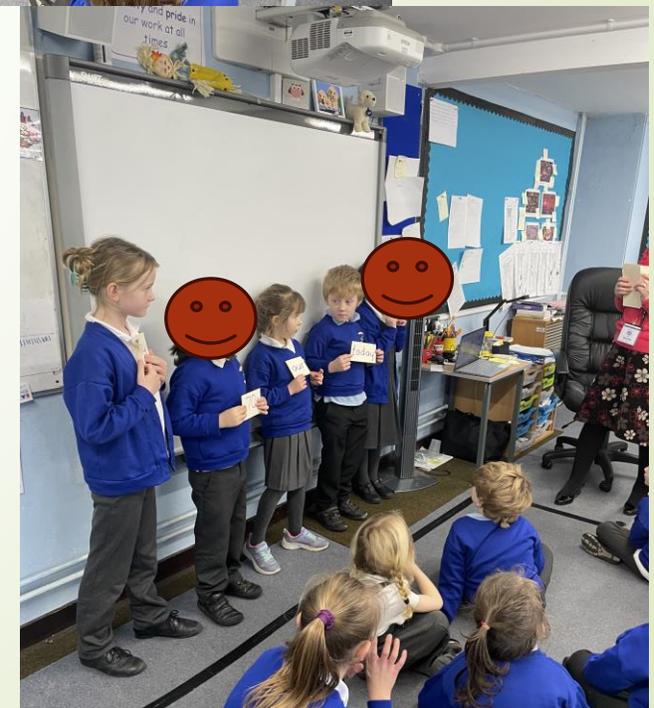
Toilets that flushed and they were outside

Mobile phones



# What was it like to be at school 50 years ago?

- Mrs Stocks visited our class. She was a teacher 50 years ago. She taught children our age. We were called 'infants', now we are Key Stage 1.
- She told us how she used a blackboard and how they didn't have teaching assistants.
- Mrs Stocks wore her old name tag and pen round her neck.
- She gave us words on cards, and we had to make them make sense. Everything was written out and nothing was photocopied.
- We put the words in order. Then Mrs Stocks put us all in different colour groups for the lesson.



# What was it like to be at school 50 years ago?

You had to write the sums out from sum cards.

We looked at a picture of a classroom 50 years ago and had to find the similarities and differences

We were given words and had to make them into sentences. We had to make sure we added capital letters and full stops.

Not everything had to be written out. There were some educational games such as stile trays.



# We used a timeline to show the changes to phones in the last 50 years.

Older phones had 2 pieces to them and cords. They were not mobile and were fixed to walls.

You could only use old phones to call people. You couldn't text or play games



Old phones have dials and buttons. Now we have screens

# What games and toys did they play with 50 years ago?



Dolls were different and the clothes were knitted.



Some of the games we recognised but some were different. We enjoyed playing marbles.



We had to try to guess what this was. It was small and had a dial. It is a pocket transistor radio! When we put batteries in it still worked.



# What was food like 50 years ago?



We have cheese and pineapple on pizzas in 2024. We don't have it on sticks.



Popcorn was different, it came in bags and was very sweet.

Mrs Norton explained how food used to have lots of colourings in.



We looked at how lots of food had sugar in and how it was advertised as healthy. Fish and chips were a very popular takeaway and McDonalds opened its first restaurant in London in 1974. Most families had a roast dinner on a Sunday.



**In our books we wrote about similarities and differences in the life of a child in 1974 and our lives today.**

- We had a whole day experiencing what it was like to be a child 50 years ago. We all dressed up. Mrs Boyle created us a special school dinner menu with beef cobbler and syrup sponge pudding. We found this old photograph of our class and recreated it.



# History Class Cremyll Y1/2 Spring 1 What was it like to be a child 50 years ago?

## What I have learnt before:

- History is anything that has already happened.
- Changes in our living memory.
- Using a timeline.



## Our Endpoint

I can explain how life was different 50 years ago for children.

## Forever Facts:

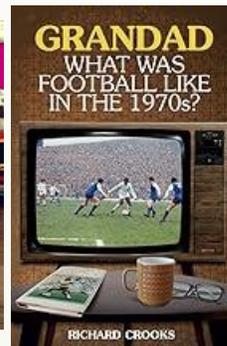
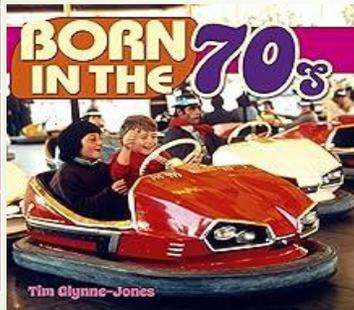
I know how different it was to be a child 50 years ago

I know what toys were like 50 years ago.

I know what food was like 50 years ago.

I know what a timeline is.

## Exciting Books



## Personal Development

- Appreciation of how life changes over time.
- Understanding of how life was different for their parents and grandparents.
- Jobs it could be used for: researcher, social historian and antiques dealer

## Skills:

I can begin to use a timeline.

I am beginning to identify similarities and differences between different times.

I can observe and handle artefacts and ask simple questions about the past.

I can recognise that familiar objects today would have been different in the past e.g. telephones, television.



## Subject Specific Vocabulary

Timeline	Events placed in order of when they occurred
Blackboard	Used with chalk in a classroom as we use a white board.
Decade	10 years
Living memory	This that we remember in our lives.
Generations	People born or living around the same time
Telephone	A phone fixed to a wall by a wire often with a dial or buttons – not a mobile phone.