

What I have learnt before:

I can recognise characteristic physical and human features of places - built up, noisy, busy ...

I understand similarities and differences in places.



Forever Facts

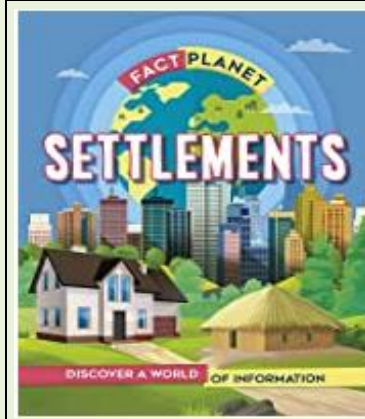
Many of the places where people live today have existed for hundreds or even thousands of years.

Place names give us clues as to who first settled in an area and what it was like.

Agriculture, industrial, housing, leisure, business and retail are all ways that land is used in settlements.

Shelter, water supply, food, electricity/fuel supply are all **essential** for an ideal place to settle.

Exciting Books



Subject Specific Vocabulary

agriculture	The farming of crops or animals.
early settlers	The first people to settle in an area including Romans, Vikings and Anglo-Saxons.
healthcare	Includes, doctors, dentists, hospitals etc.
industrial	Businesses that provide products or services.
leisure	Time spent away from work relaxing.
retail	Shops selling products to people.
settlement	A village, town or city

Skills

I can begin to recognise geographical patterns, and identify through aerial photographs.

I can understand why people choose to live in contrasting areas.

I can describe and understand key aspects of human geography.

I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

I can use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Our Endpoint

To create a map that shows my understanding of settlements.

Culture Capital: develop their knowledge of places and environments, as well as their understanding of the diversity of different societies and cultures. This helps them to become responsible global citizens who understand how people and environments interact.