

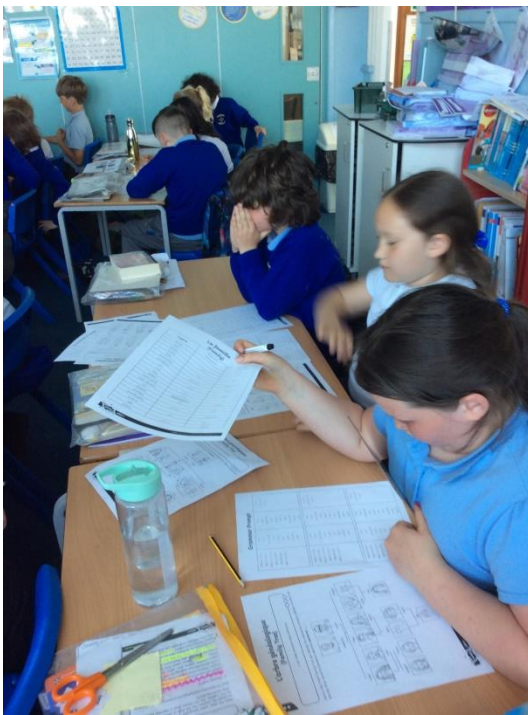
# I can give an opinion French

Summer 2021

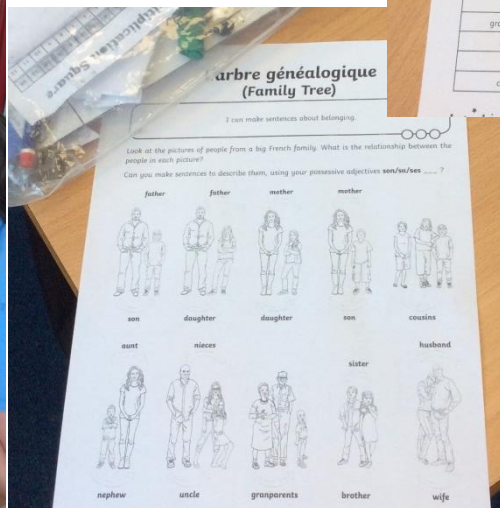
Class Lynher



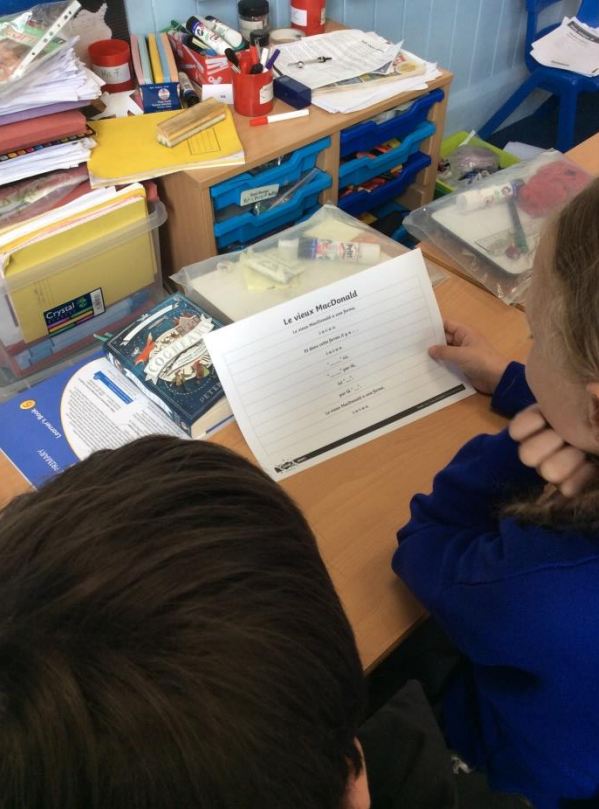
We thought about the different family words we already knew and learnt some new ones.



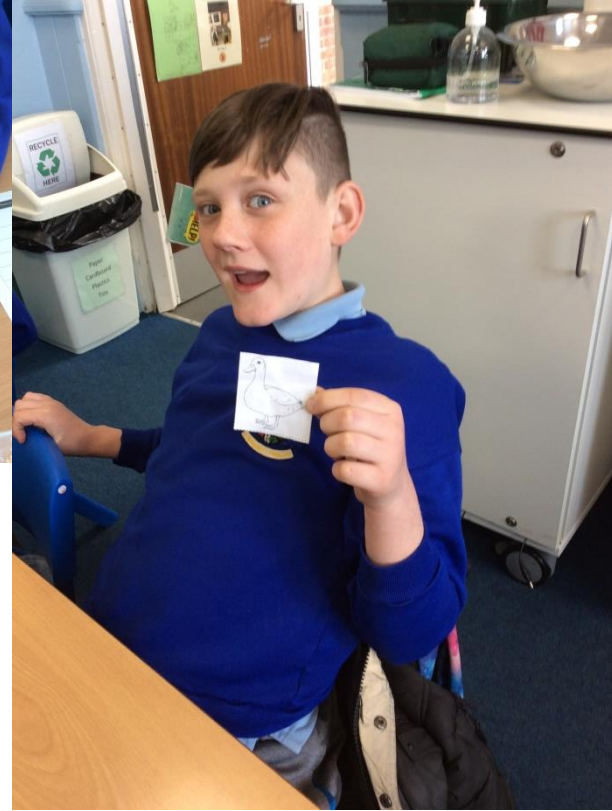
| La famille<br>(Family) |                        |                        |
|------------------------|------------------------|------------------------|
| English                | masculin<br>(français) | féminin<br>(française) |
| family                 |                        | famille                |
| sister                 |                        | sœur                   |
| brother                | frère                  |                        |
| father                 | père                   | mère                   |
| grandmother            |                        | grand-mère             |
| grandfather            | grand-père             |                        |
| aunt                   |                        | tante                  |
| uncle                  | oncle                  |                        |
| niece                  |                        | nièce                  |
| nephew                 | neveu                  |                        |
| cousin (male)          | cousin                 |                        |
| cousin (female)        |                        | cousine                |
| son                    | fil                    |                        |
| daughter               |                        | fil                    |
| grandson               | petit-fils             |                        |
| granddaughter          |                        | petite-fille           |
| husband                | mar                    |                        |
| wife                   |                        | femme                  |
| children               | enfants                | enfants                |







It was interesting finding out that different languages have different sounds for the animals.



We all joined in with a song in French.





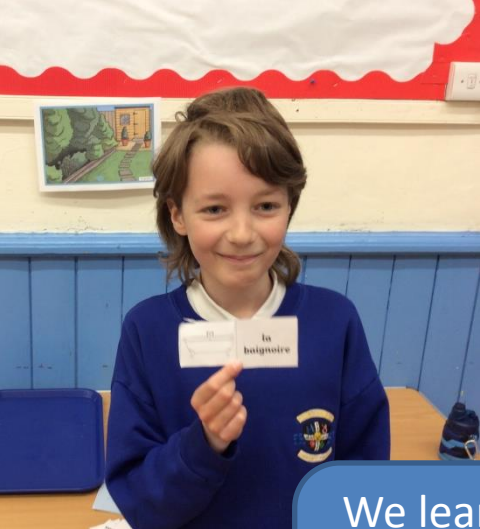
We learnt where adjectives go  
in a sentence.



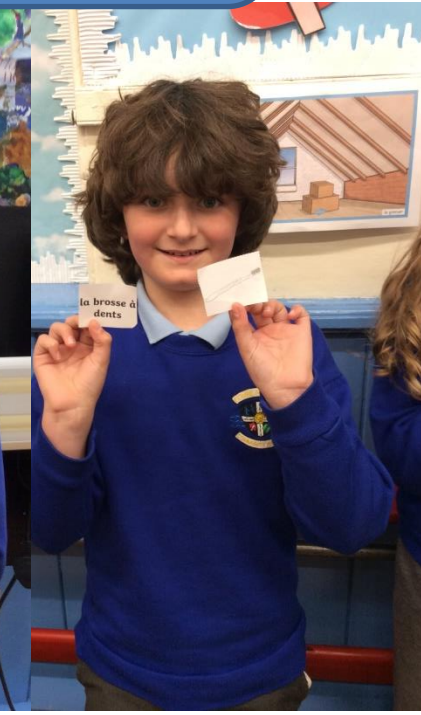
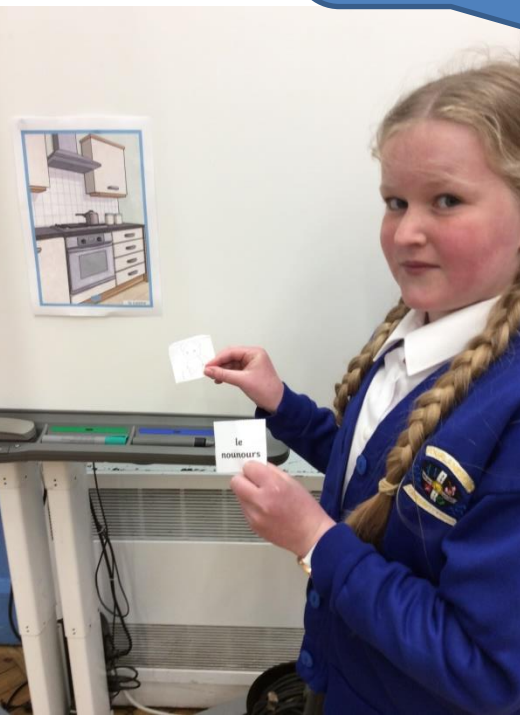
We played a team game  
around the hall.







We learnt the names of rooms and objects.  
We then played a game placing them in. Mrs  
Ferguson put some objects in very strange  
places.





Thursday 20<sup>th</sup> May 2021

Confidence

Family and Friends: Do you like Animals?

|  |   |
|--|---|
| I can select suitable adjectives to describe a subject.        | ✓ |
| I can choose appropriate adjectives to describe an animal.     | ✓ |
| I can offer the spelling to agree with the gender of the noun. | ✗ |
| I can use a description to support my opinion.                 | ✓ |
| I can give an opinion about an animal.                         | ✓ |
| I can say why I have that opinion.                             | ✓ |

Je déteste le lion parce qu'il est effrayant. ✓

J'adore le lapin parce qu'il est mignon. ✓

J'aime le cheval parce qu'il est beau. ✓

SA: I have used confidence to select suitable adjectives to describe a subject. I agree, great E for L.

NS: To alter the spelling to agree with the gender of the noun.

What would finish this adjective?

J'aime la souris parce qu'elle est amical.

Thursday 20<sup>th</sup> May 2021 Confidence

J'adore

J'adore le serpent parce qu'il est dangereux.

J'aime le cheval parce qu'il est beau.

J'aime le lapin parce qu'il est amusant.

SA: I think I have done well to write sentences in French I do know how to use Je n'aime and Je déteste but I do hate anything on there.

Thursday 20<sup>th</sup> 2021 confidence

1. Je déteste le serpent parce qu'il est dangereux. ✓

2. J'adore le lapin parce qu'il est amusant. ✓

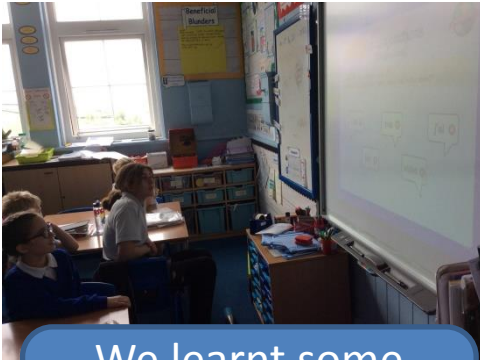
3. J'aime le cheval parce qu'il est amical.



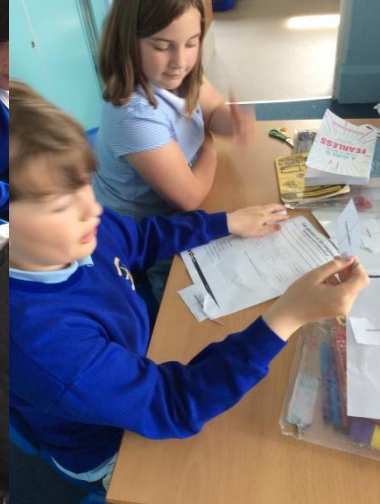
We used what we had learnt about adjectives to give our opinion. We had fun making faces to match our different feelings.



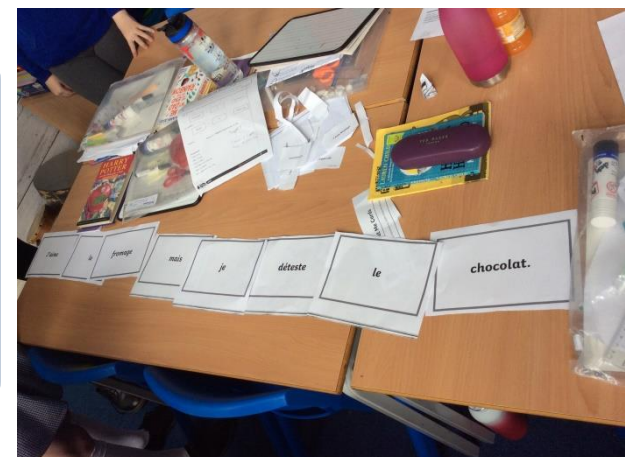




We learnt some different conjunctions.



We had to use all of our learning this term to build sentences both saying them to a partner and then putting jumbled up words in order.







### Forever facts

I know that adjectives can change depending on the subject they describe

I can name farm animals

I know that different languages can have different animal sounds

I can name different homes

I know how a sentence is formed

### Skills

I can join in with traditional songs and rhymes

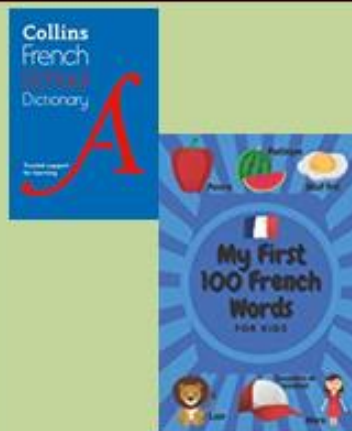
I can use possessive adjectives

I can construct a sentence

I can give a simple opinion

I can join two clauses with *et* or *mais*

### Exciting Books



### Our Endpoint

I can take part in a conversation

### Subject Specific Vocabulary

dit say – third person

conjonction conjunction

et and

mais but

pourquoi why

parce que because

Quelle est ton opinion? What do you think?

Il y a un/une... There is a ...

Dans le/la... In the ...

SMSC

Cultural – pupils will gain insights into the culture of others  
Social – pupils will develop listening skills