



RE

Cremyll

Islam Autumn 1

# I know who is special to me just like Allah is special to Muslims

He is too powerful.

My person was special to me makes me feel happy, excited, loved, safe, comforted, less scared, relax.

No pictures because he is too special.

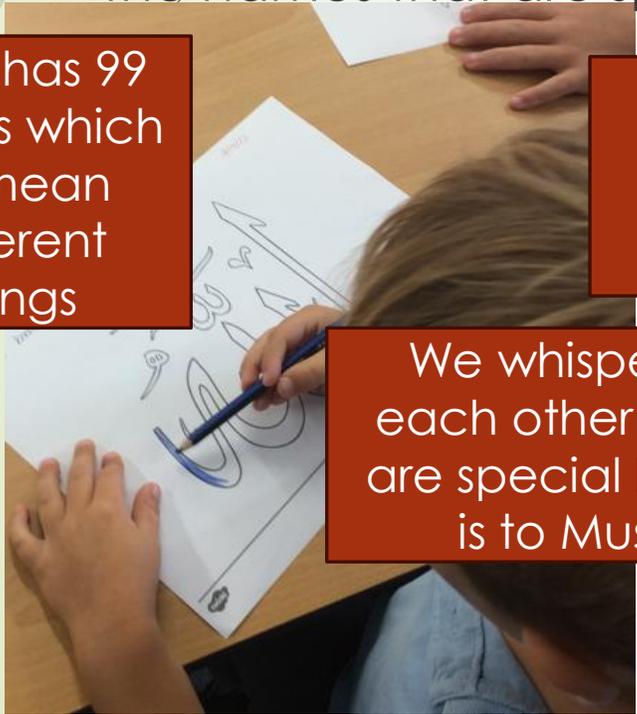
They feel him but don't see him, they believe he is there.

We looked at who Allah was and learnt he is the one God for Muslims. Muslims are the people whose religion is Islam. We thought about how special Allah is to them and then thought about who was special to us and why. We wrote about our special people, some of us had lots of special people others had one or two very special people.



# I know how special Allah is to Muslims

We looked at the importance of Allah to Muslims and that he has 99 names. These names all show his personality and character – like a protector or powerful. We thought about what our names mean and that they make us special. Some of our names were given to us because they are names from our family history. We thought about all the names that are special to us like my brother and nana.



Allah has 99 names which all mean different things

Some of us have nicknames too!

We whispered to each other how we are special like Allah is to Muslims.



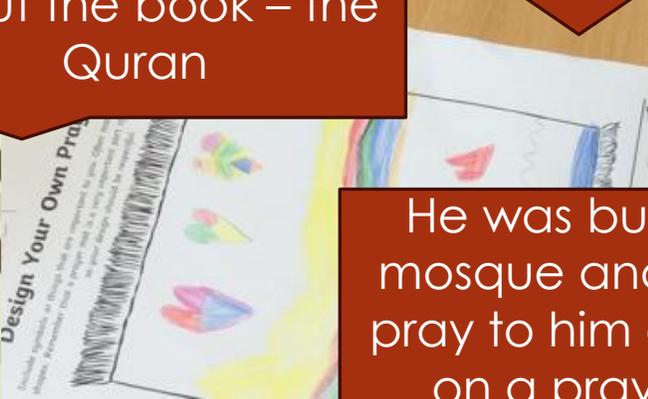
Mrs Cunningham has lots of names depending on where she is – Mrs Cunningham, Emma, Mummy, Mum – but she didn't have 99 like Allah!

# I know who the Prophet Muhammed was and why he is seen as important to Muslims



His wife was 40 and he was 25 when they married and they had 7 children

He told everyone about the book – the Quran



He was buried in a mosque and Muslims pray to him and Allah on a prayer mat

We have thinking time before we share our ideas.

He was Allah's messenger like carrier pigeons carried messages.

Muslims always have to say peace and blessings be upon him after his name.

He was born 570 years after Jesus who Muslims call the Prophet Isa

We learnt lots about the Prophet Muhammed including his family. We did a quiz together and got lots of facts. We learnt he was told the words of the Qu'ran by Allah and wrote them all down.



# I know that the Qu'ran is a special holy book for

The Qur'an is like their bible for them.

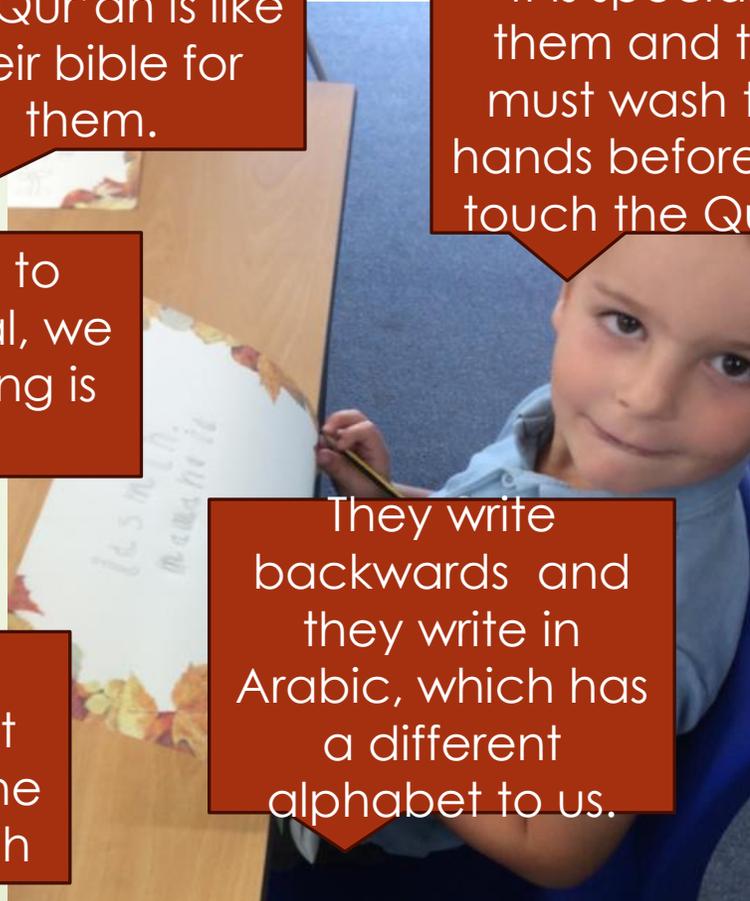
It needs to be on a special stand as it is special to them and they must wash their hands before they touch the Qu'ran

Their writing to them is normal, we think our writing is normal.

The Prophet Mohammed got the words from the Qur'an from Allah

They write backwards and they write in Arabic, which has a different alphabet to us.

We learnt the Qu'ran is written in Arabic and Muslims try to learn all 112 chapters by heart. We learnt you must treat the book with respect if you are a Muslim and cannot just put it on the floor – it is too special. We thought carefully about the words in the book and thought about our own words which are important to us. We shared these with the class and wrote them on a special page to make our own special book. We decorated it using patterns.



# I understand there are 5 pillars of Islam and can explain at least one.

Muslims have to pray 5 times a day and usually on a prayer mat.

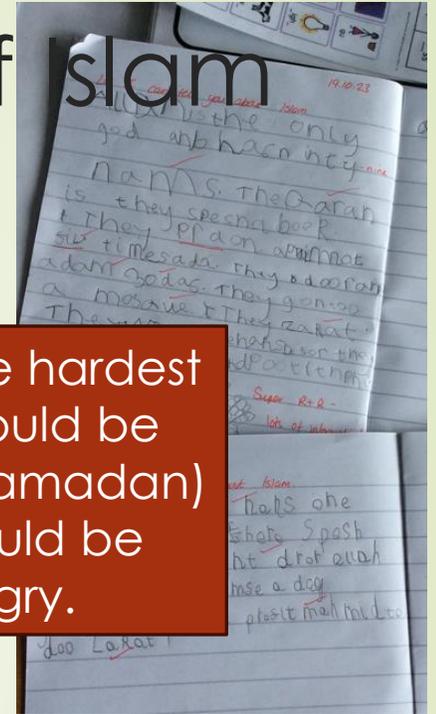
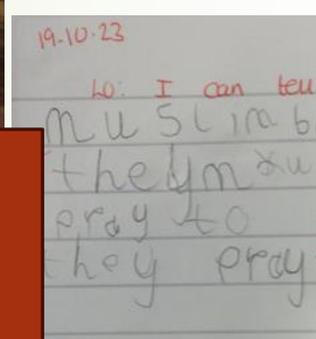
When some Christians' pray they usually put their hands together, but Muslims go to the floor.

They pray to one God, called Allah, some go to a mosque to do this which is a special building.

I think the hardest pillar would be fasting (Ramadan) as I would be hungry.

Some will go on a long journey and walk around the Kabbah.

We looked at the 5 different pillars and how Muslims try to follow them either daily, yearly or once in a lifetime.





What I have learnt in the past: what does it mean to belong to a faith community?



### Facts within religion

There are five pillars of Islam which help most Muslims through their journey of life.

Muslims have 99 names for Allah.

Most Muslims want to go on Pilgrimage to Mecca at least once in their lifetime.

#### Skills

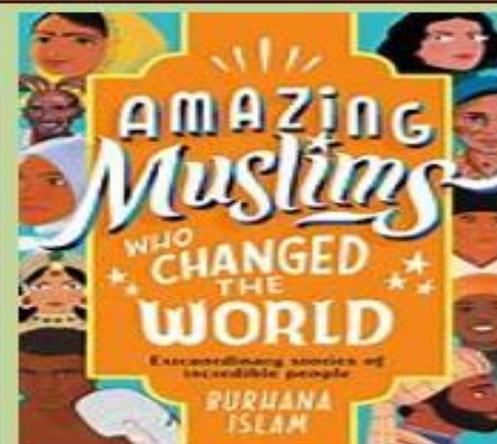
The ability to debate issues of religious significance with reference to evidence and argument.

The ability to consider the thoughts, feelings, experiences, attitudes, beliefs and values of others.

#### Personal Development:

Including developing awareness of their own and others' beliefs, increasing ability to reflect on the impact of faith in people's lives, and an increasing desire to explore their own and others' views including their own.

### Exciting Books



### Our Endpoint

I can describe aspects of how Muslims live.

### Subject Specific Vocabulary

Shahadah

The declaration of faith: 'There is no god except Allah; Muhammad is the messenger of Allah.'

Salah/Salat

The ritual prayer carried out five times a day.

Ibadah

Arabic word for worship.

Allah

The name of God, according to Muslims.

Muslim

The people who follow the faith Islam.