



<p><b><u>School Development Plan Priority</u></b> Teaching and Learning 3.4 Information about the child is used to inform planning Also Ensure good links to the community and that children make the transition from nursery to school as smoothly as possible</p>	<p><b><u>Focus of Visit</u></b> How does the school form links with preschools, preschool children and parents in order to better understand the pupils</p>
<p><b><u>Visit time, date and Governor name:</u></b> Tuesday 24th November 2015. 9 am Becki Ginger</p>	<p><b><u>Staff name:</u></b> Natalie Finnimore</p>
<p><b><u>Planned questions to raise/ areas to focus on:</u></b> How does the school form links with children before they come to school? How does this help them to settle in? How does the knowledge gained by the staff help them to support the children in the school? How does the school provide support to the preschool staff? What is the impact of this? How do the staff form links with parents prior to their children starting at the school? What is the impact of this on the children’s start at school?</p>	
<p><b><u>Previous visit: Progress on agreed actions and Impact</u></b> <b><u>N/A</u></b></p>	
<p><b><u>Observations and Discussions</u></b> Foundation Class teacher visits local Preschools within the local area prior to the next years September intake. It gives parents and children an opportunity to meet the teacher, in a familiar environment and ask any questions they may have relating to the school. This helps children to settle in quicker within the school environment through a 'familiar ' face, as they have met the class teacher in their Preschool environment. Staff are able to gain valuable knowledge regarding pupils from their Preschool keyworkers to aid transition, and put forward any special measures needed regarding the child starting primary school. Preschool staff are also able to gain knowledge of school starts from the Teacher, which therefore can aid any questions regarding school posed by parents to preschool staff. Links can also be formed with parents through visits to the school and being available at preschool visits to answer questions. Therefore children have a smoother transition to school through these Teacher visits to preschools, and through transition days arranged before September start.</p> <ul style="list-style-type: none"> <li>* The class teacher spoke with knowledge and confidence.</li> <li>* Parents were given an opportunity to speak and pose any questions.</li> <li>* Children were spoken to about school life and teachers listened to the children’s thoughts and concerns</li> <li>* Several parents arranged appointments to visit school on the day.</li> </ul>	

Fourlanesend Community Primary School – Governor monitoring visit report form



**Summary to be entered on Governor Monitoring Plan:**

The Foundation stage teacher was ready and knowledgeable with answering questions posed by prospective parents.

Stories were read to the children by the teacher as an 'ice breaker' and to make them feel at ease, which they enjoyed and remained engaged throughout.

Several parents were impressed with the teachers overall knowledge in answering their questions, and were looking forward to visiting the school.

**Further Action Required:**

**Impact of Governance:**

Governors are supporting links with the community. Parents are aware of who governors are.

**Date and time of next visit:**

**Governor signature:**

**Date:**

**Staff signature:**