**22nd June 2020**

**Who’s Afraid of The Dark?- Melanie Joyce, David Creighton-Pester**

Are you afraid of the dark?

What do we call animals that only come out at night?

Who/what makes you feel safe when you are frightened?

**English:**

-Review the story. Favourite parts? Least favourite parts? Summary. Marks out of 5/10..

- research and create a fact file about the moon.

- a piece of writing ( at least a page!) ‘ ***I went to the moon and I saw……***’ … did you see aliens? Cheese? Mice? Rockets? A super-fast car? The Earth from above – what shape was it!? Stars.. other planets.

**Spelling:**

Tricky words videos on youtube ( and use the sheets in the back of your reading diaries). Adult to read the word out and child to write. How many can you write correctly? Choose a few hard ones to learn this week and try again next week.

-get an adult to check your writing tasks with you and spot if you have spelt any tricky words incorrectly and alter.

**Science**

-at the night, the moon is often visible. Can you look at the moon daily for a week and draw the shape of the moon? Is it the same shape every day?

-Research animals and their young. Do any have the same name? Write them – cat-kitten, dog-puppy.

Look up: Fox, hedgehog, owl, badger, bat, fish, rabbit, mole.

-if it is sunny, draw around your shadow in the morning with some chalk or a stone.. check hourly and draw around it each time. Does it move? How does this happen!?

**Maths**

<https://whiterosemaths.com/homelearning/year-1/> There are some small daily videos on here.

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-1-2018-19-Summer-Block-2-Fractions.pdf> . Fractions! This is a two week block so spend a week on halves and a week on **quarters** to ensure the knowledge is consolidated. Reception are welcome to try but no pressure. **Quarters** this week please.

**Reception:**

-Numbers 0, 1, 2, 3, 4. Make a poster for each number. Eg, the number one in the middle of the page. How many different ways can we represent one? A domino with one spot, a single numicon piece, one finger on your hand, a one penny, 1+0=1, 10-9=1 etc. How many ways can you find?! The aim of this is so that children get used to seeing numbers in different ways and result in being able to recognise an amount without having to count.

<https://www.topmarks.co.uk/maths-games/daily10> daily maths challenges to work through – choose your level, time to answer and have a go at the addition problems.

**Phonics:** <https://www.phonicsplay.co.uk/freeIndex.htm> free play option has some fun and engaging games to keep your phonic knowledge nice and sharp!

* Collect some twigs, sticks, blades of grass and try to make some sounds with them. Remember the mnemonics to go with it.
* -Try to practice reading as many words with digraphs and trigraphs in as you can. Eg, CH ip, SHop, flIGHt, wEEp, pAIR etc.

**PE**

-<https://www.youtube.com/results?sp=mAEB&search_query=cosmic+yoga> fun children’s yoga.

- Joe Wicks PE daily at 9am on Youtube

**Writing challenge:** ‘Who is your hero and why?’

**Imaginative play:**

If you have a lamp, turn a light off in the room and use your hands or create some puppets and make your own show/performance using the shadow.

**Fine motor:**

As we haven’t been in school and partaking in our usual activities and writing as much etc, some of our finger strength may have gone a little and this will inhibit how much control we have over small movements and also our pencils. I have included some extra little activities to strengthen our little muscles..

-Homemade playdough and you could even have a go at moulding some of the animals from the story! Try and make it alongside an adult, using the measurements..

2 cups of plain flour

2 tablespoons on vegetable oil

½ cup of salt

1-1.5 cups of boiling water

Food colouring/glitter/paint if you want to add colour

-Stretching elastic bands/hair bands over pine cones or bottles.

-screwing and unscrewing lids onto a selection of bottles.