



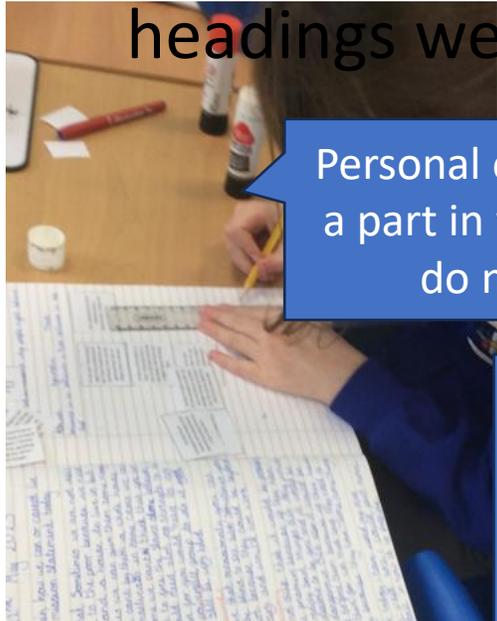
RE

I know why some people believe in God and some do not.

Lynher Autumn 2 2023

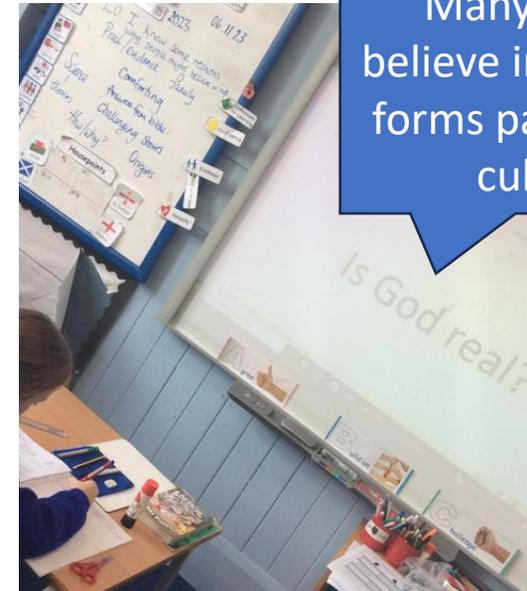
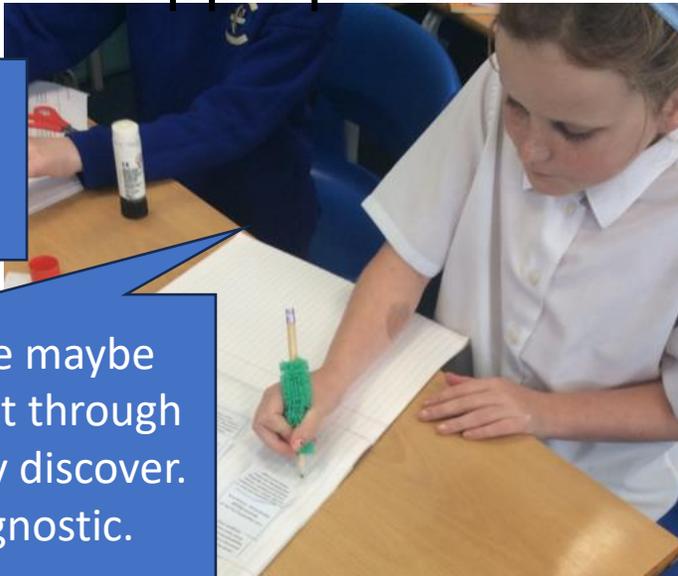
Who believes in God in our area.

We looked at the census for 2011 and looked at the number of people who did believe in a God. This was across different faiths. We became investigators to see if we could answer the big question – Is God real? We defined Atheist, Theist and Agnostic and looked at statements of why people do or do not believe. We then put these under the headings we thought were appropriate.



Personal experiences play a part in why some do or do not believe.

I believe there maybe something, that through science we may discover. I think I'm agnostic.

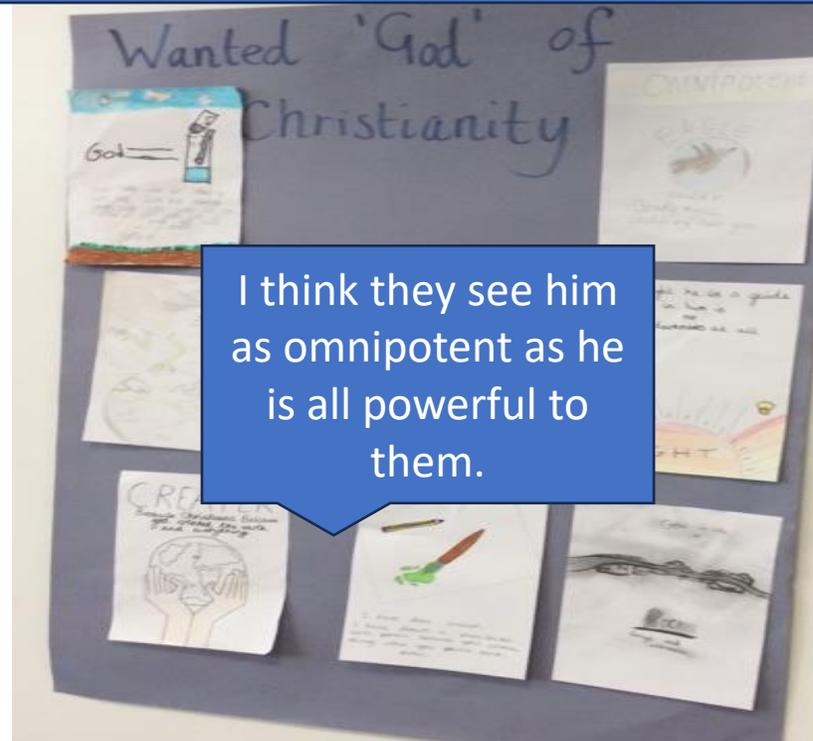


Many people believe in God as it forms part of their culture.

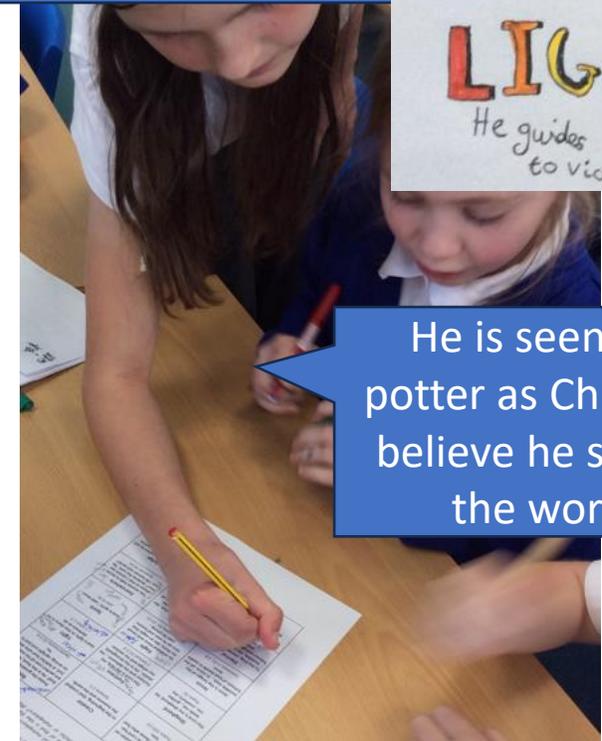
I know what some Christians believe God is like.

We learnt that Christians are theist, which means they believe in God. We used bible quotes to investigate what Christians believe their God is like – some were metaphors. We then used these to create a wanted poster for God.

These metaphors tell us that some Christians believe God is many things – a creator, an eagle, spirit, a light.



I think they see him as omnipotent as he is all powerful to them.



He is seen as a potter as Christians believe he shaped the world.



Truro Cathedral Visit

We went to Truro Cathedral by train and had a tour to find evidence of God within the building.



The building is shaped like a cross to represent the symbol of Christianity. I think this is because Christians believe God is there with them.



I think the architecture of the cathedral shows that Christians believe in God as they made it grand and called it God's home.

The lectern had an eagle on it, which is a metaphor in the bible used to describe God. I think this shows him as omnipotent

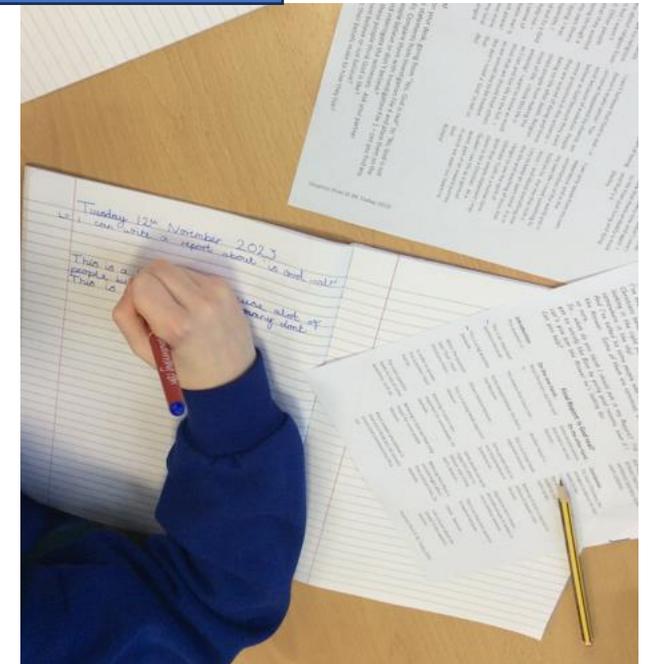
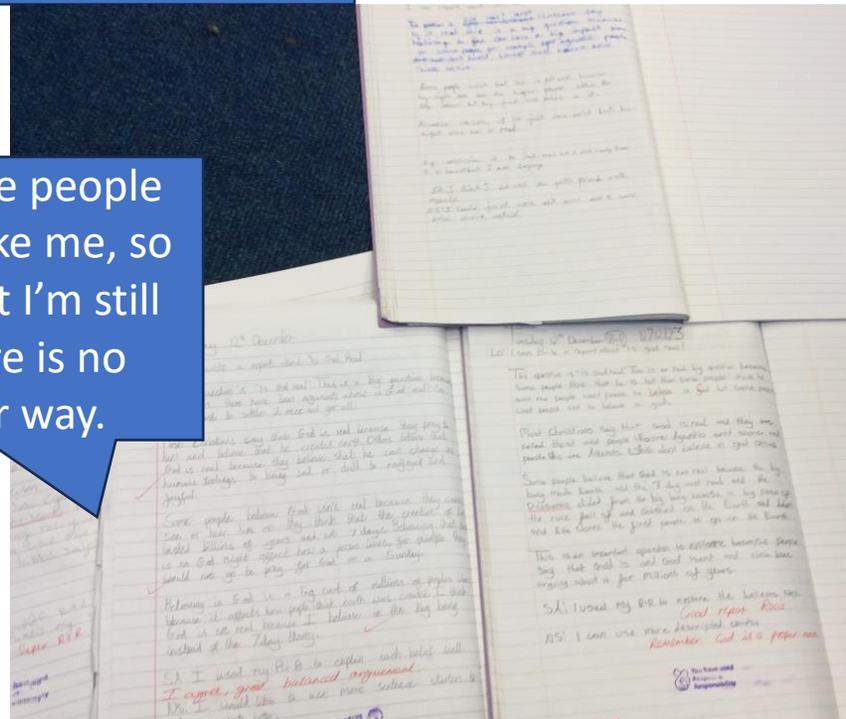


I know people have different views of God and if he is real or not.

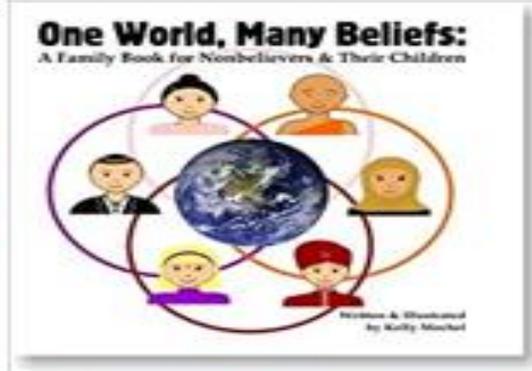
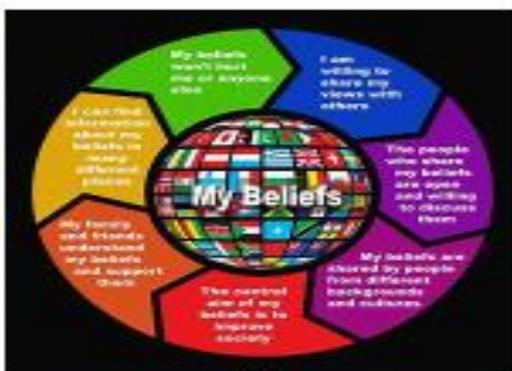
We looked at what people say about God and why they do or do not believe in Him. We then wrote a balanced argument about 'Is God Real?' We concluded with our own opinion based on the evidence we had.

We had to create an argument; We need to include both sides to ensure giving a voice to them both.

However, some people are agnostic, like me, so I conclude that I'm still unsure. There is no proof either way.



What I have learnt in LKS2: earlier learning about God in Judaism, Christianity and Islam - three monotheistic traditions with common roots



Facts within religion

Imagining the UK and/or your area shrunk to 100 people:

UK 2011 Census: Christians 59; No religions 25; Muslims 5; Hindus 2; other 9 (includes Sikhs 0.8, Jews 0.5, Buddhists 0.4; answer not given 7)

Many Christians believe God is Spirit, omnipotent (all-powerful), omniscient (all-knowing), benevolent (alldgood), eternal, compassionate, just, loving, creator and sustainer of the universe and all life

Religious Education is not just for the religious, but for all pupils.

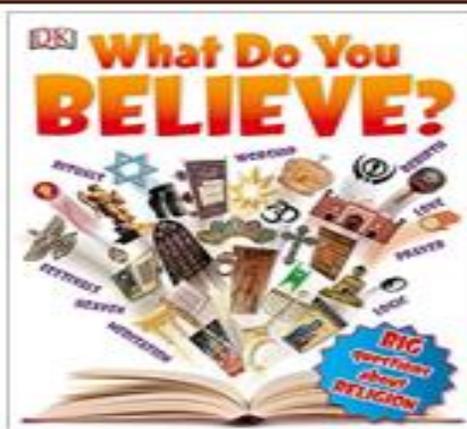
Skills

Make clear connections between what people believe about God and the impact of this belief on how they live

Identify and explain what religious and non-religious people believe about God, saying where they get their ideas from

The ability to debate issues of religious significance with reference to evidence and argument

Exciting Books



Our Endpoint

I can explain why some people believe in God and some people do not.

Subject Specific Vocabulary

Theist	A person who believe in God
Atheist	A person who says there is no god
Agnostic	A person who says they don't know or cannot know if there is a god or not, (from Greek <i>theos</i> , god; <i>a-theos</i> - no god; <i>a-gnosis</i> , no knowledge).
Worldviews	Your way of explaining life and the world
Beliefs	something one accepts as true or real; a firmly held opinion

Personal Development:

Including developing awareness of their own and others' beliefs, increasing ability to reflect on the impact of faith in people's lives, and an increasing desire to explore their own and others' views.