



# History

Who were and are famous  
local and UK people?

Cremyll – Autumn 1 2023

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# I can explain what is meant by the term 'famous'.

- We made a list of who we know who is famous.
- We looked at why people are famous.
- We agreed people can still be famous even after they have died.

Celebrities are famous people and we often see them on TV.

Erling Haaland is a famous Manchester City Footballer

The Beatles were famous songwriters.

King Charles is famous.

Is Frida Khalo a famous artist?

We found that often people become famous because of something they have achieved. We discussed artists, authors, sports people, movie stars, royalty, YouTubers and bands.



# I know that some famous people live locally or have lived locally.



He's a famous diver.



He designed bridges, trains, tunnels and ships.

We found out the Tom Daley is an Olympic gold medallist and grew up in Plymouth. Isambard Kingdom Brunel was an engineer who designed the Royal Albert Bridge between Saltash and Plymouth.



Nancy Astor was the first woman MP (Member of Parliament) and she was an MP in Plymouth.

Jack Leslie was a black footballer who played for Plymouth Argyle.

Being an MP is a bit like being on the school council.

Jack Leslie was the first black footballer to get a call up to play for England.





# I can begin to use my knowledge about some famous people with local links.



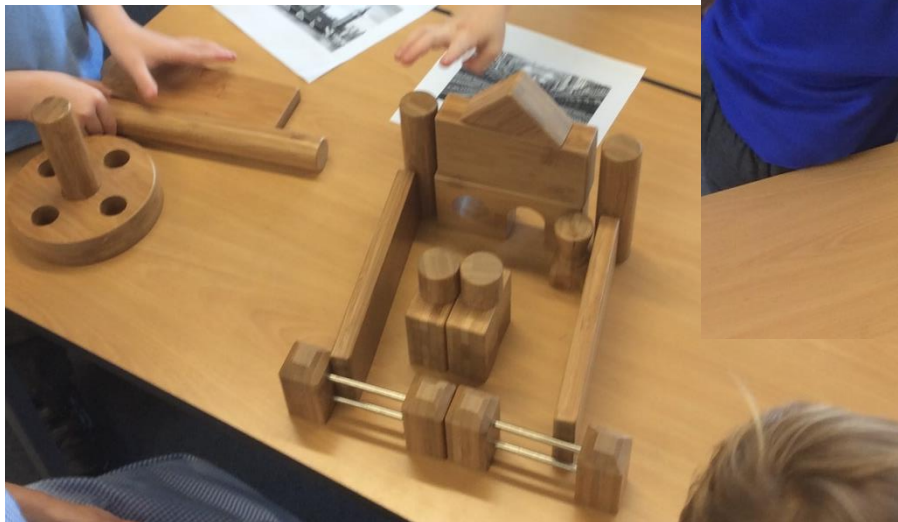
We worked together to build a football pitch and recalled facts about Jack Leslie.

We built a bridge inspired by Isambard Kingdom Brunel

We worked together as teams to build something linked to one of the famous people we have been learning about. We then shared these with the other groups and recalled the facts which helped us remember.

# I can begin to use my knowledge about some famous people with local links.

We built the Houses of Parliament. We explained to the children they had to stand round one side to see the outside and then move to the other to see the inside where the MPs make the laws. We said that is where Nancy Astor sat as MP – the first woman MP.

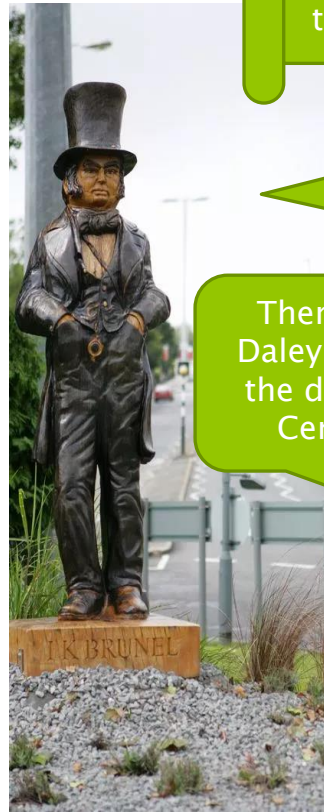


We built diving boards and recalled facts on Tom Daley.

# Our visit to Plymouth to see the statues



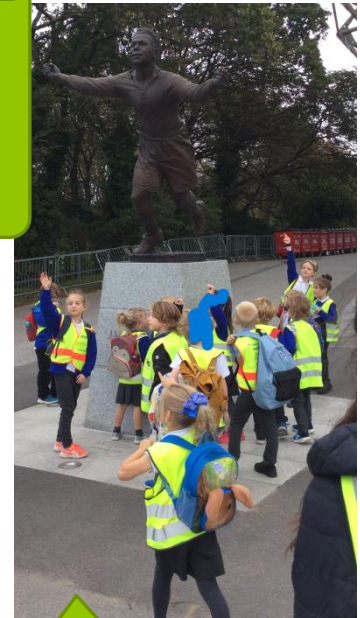
We found the statue of Nancy Astor on Plymouth Hoe.



We remembered what we had learnt about famous people. If people are really famous then sometimes we build statues of them to remember them and what they have achieved.

We found the statue of Isambard Kingdom Brunel near Plymouth Station.

There isn't a statue of Tom Daley but we were able to see the diving boards at The Life Centre that he has used.



We found the statue of Jack Leslie at Home Park – Plymouth Argyles' football ground.



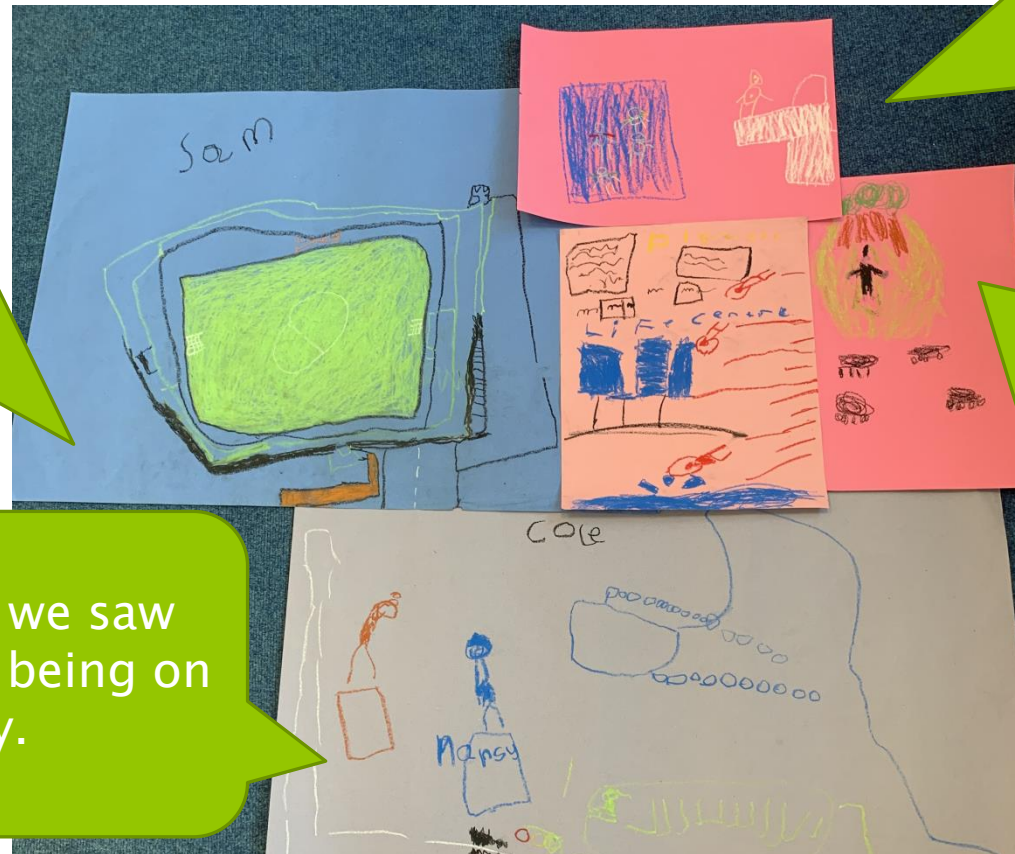
We recalled our visit in the afternoon by drawing pictures together and discussing it.

I am drawing Plymouth Argyle as that is where Jack Leslie played.

I have drawn Tom Daley on his board in the Life Centre

I drew Isambard Kingdom Brunel. His statue is in the middle of the roundabout

This is Nancy, we saw her statue after being on the ferry.





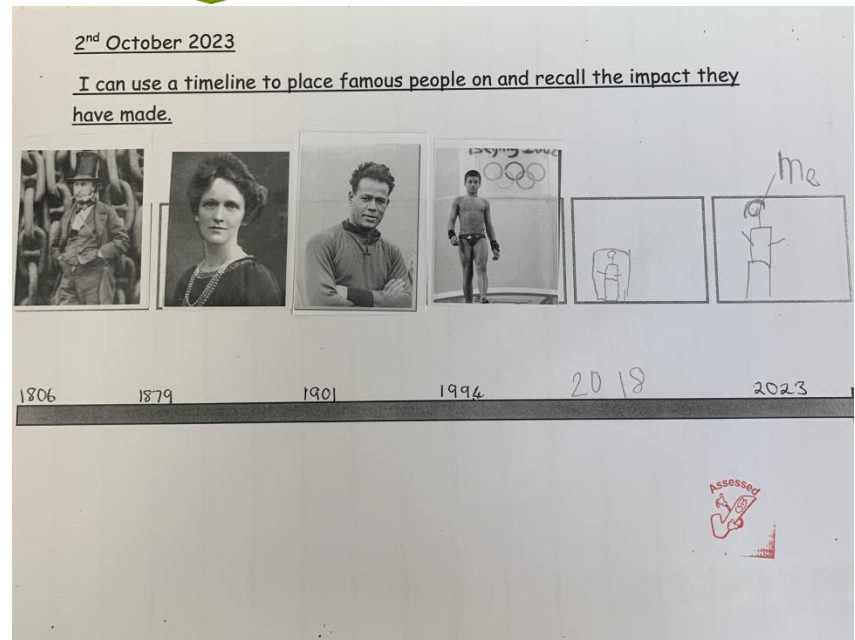
I can use a timeline to place famous people on and recall the impact they have made.

We remembered our visit by looking at the photographs. We talked about why statues were built of these people because of what they had done in their lives.

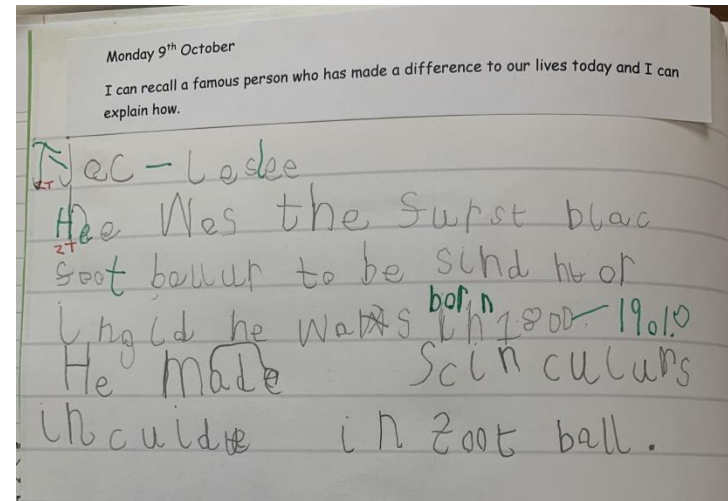
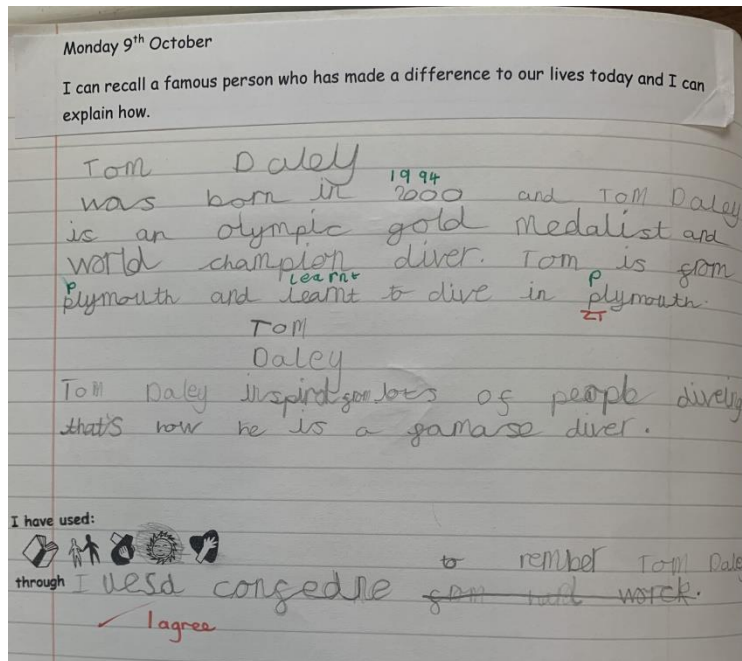


They didn't allow girls to be Members of Parliament.

I remembered who was born first and used a timeline to stick on the famous people in the order they were born.



We wrote a mini biography or produced a podcast for one of the famous people we had studied.



We talked to each other about the person and used the display in the classroom to help us.

Monday 9<sup>th</sup> October

I can recall a famous person who has made a difference to our lives today and I can explain how.

Isambard Kingdom Brunel  
He built the ~~Famer~~ <sup>Famous</sup> British ~~and~~  
tunnels also/ but he was born in  
1806 and he died in 1859. <sup>They</sup> ~~he~~ <sup>put</sup>  
his ~~he~~ <sup>he</sup> ~~stachow~~ <sup>stachow</sup> in a ~~landowt~~  
the ~~dark~~ <sup>dark</sup> Sea and made a big  
channel. ~~he~~ <sup>he</sup> is one of the most  
~~famous~~ <sup>famous</sup> engineers. ~~at that time~~  
I am ~~achy~~ <sup>achy</sup> ~~flatid~~ <sup>flatid</sup> to him and  
he made a ~~chan~~ <sup>chan</sup> of ~~how~~ <sup>how</sup> ~~briges~~  
are made ~~now~~ <sup>now</sup>

We had to remember the facts we had learnt.

We found it hard to believe that girls were not allowed to do the same things as boys.

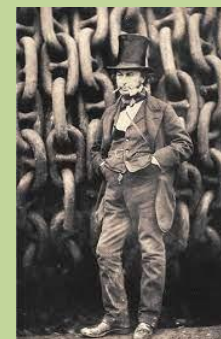
Monday 9<sup>th</sup> October

I can recall a famous person who has made a difference to our lives today and I can explain how.

~~n don't see a star of~~  
is the first Lady  
to be a ~~tie~~ <sup>tie</sup> ~~em~~ <sup>em</sup> ~~Imp~~ <sup>Imp</sup>.  
she was ~~five~~ <sup>five</sup> ~~peem~~ <sup>peem</sup>.  
she was born 1819.  
~~are~~ <sup>A</sup> ~~rem~~ <sup>rem</sup> ~~ys~~ <sup>ys</sup> ~~a~~ <sup>a</sup> ~~lt~~ <sup>lt</sup> ~~h~~ <sup>h</sup>.  
Ladde

**What I have learnt before:**

- ☐ History is anything that has already happened.
- ☐ There are important people in history.

**Forever facts**

I know what is meant by the term 'famous'.

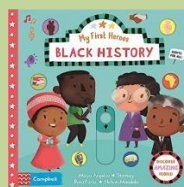
I know local famous people both past and present.

**Skills**

I can compare famous local people.

I can begin to use a timeline.

I can identify the impact famous people have made on our lives today.

**Exciting Books****Our Endpoint**

I can create a mini biography on a famous local person

**Subject Specific Vocabulary**

Famous	Someone known by a lot of people for something special they have achieved.
Statue	A sculpture of someone or something that is displayed and often larger than life.
MP	An elected member of parliament.
Timeline	Events placed in order of when they occurred

**Personal development**

I can be inspired by the achievements of others.
Jobs it can be used in are: public speaker, MP, sportsperson, engineer