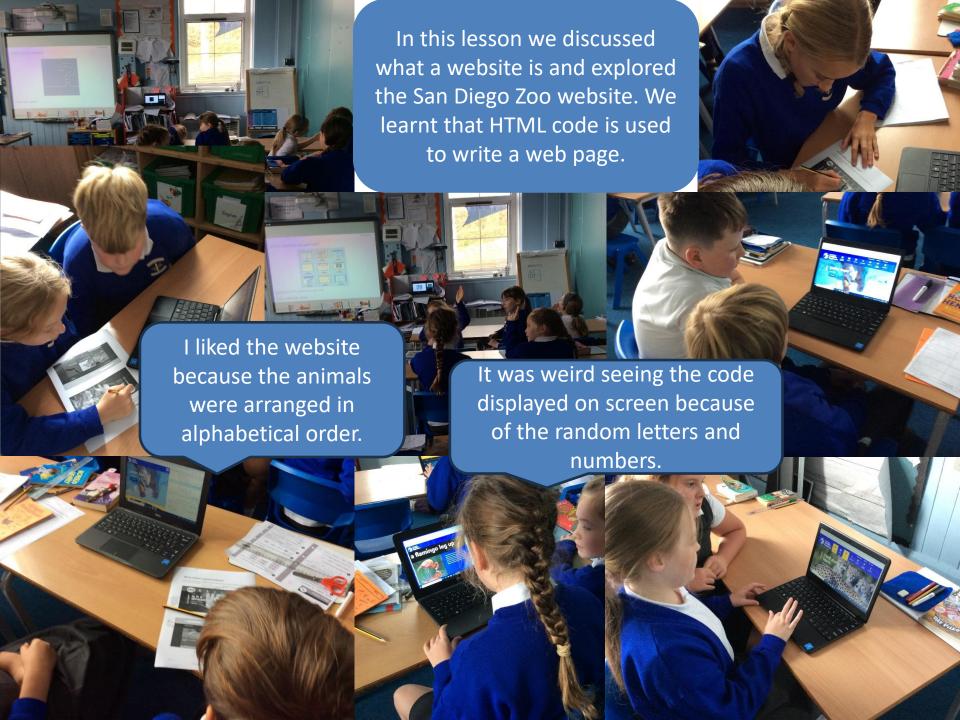
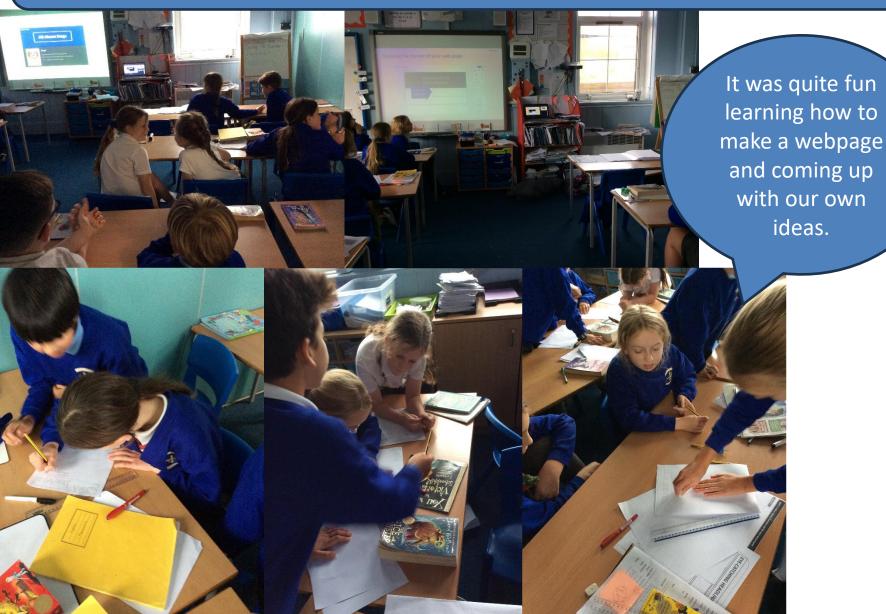
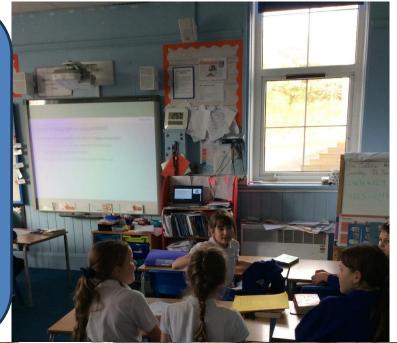
Web Page Computing Creation



We discussed what you would expect to see on a home page of a website and looked at how you can use google slides to design one. We then got into groups and started to design our own on paper.



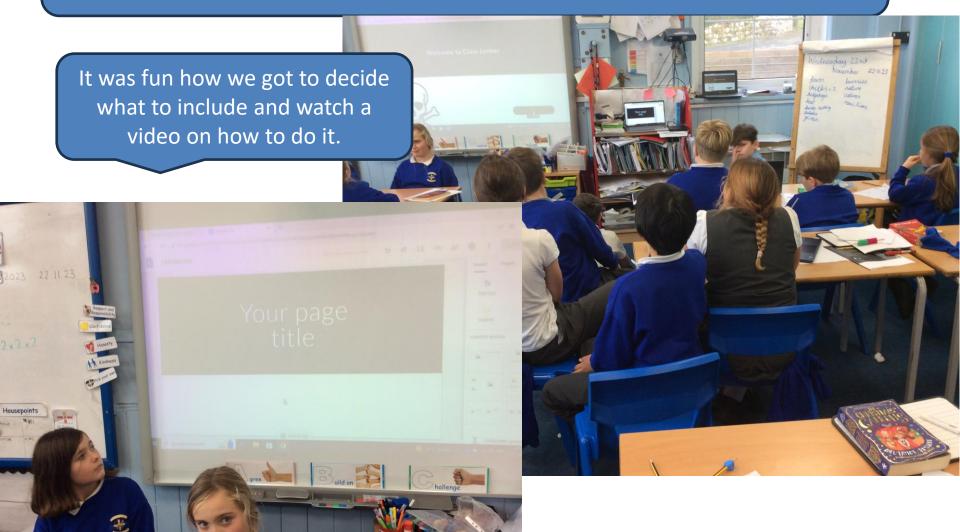
We discussed copyright and looked at different scenarios to decide if the images used had been added appropriately. We then thought about what this means for our own web pages.

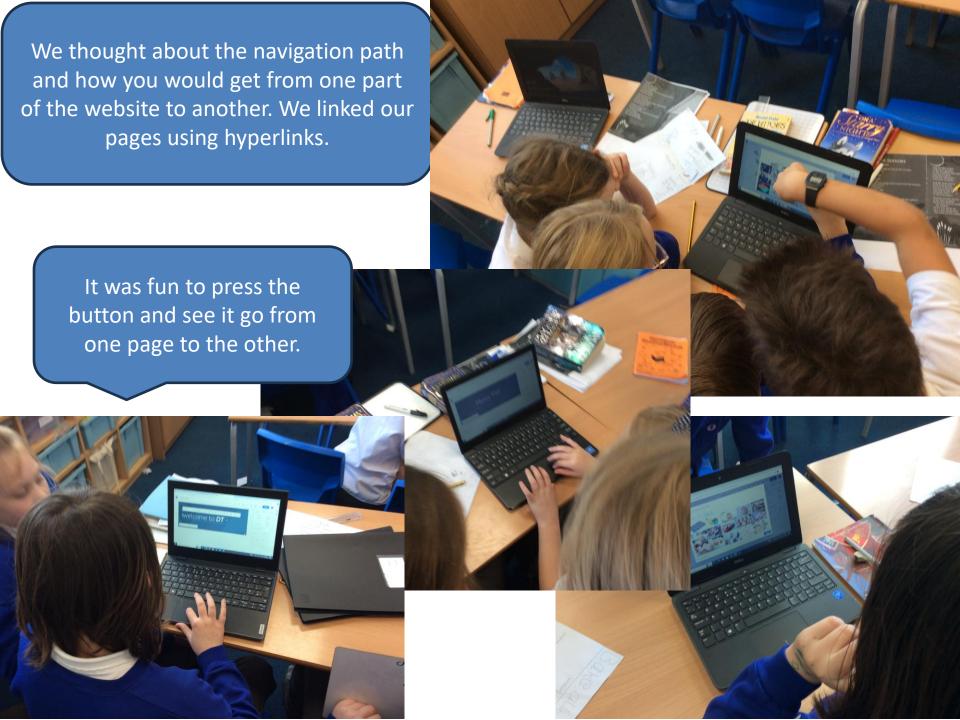


It means that if someone has put time and effort into making something and you just use it, it isn't fair on the other person.



We started to create our web page using our plan. We used the preview to see what it would look like on different devices.







Computing FLE Y5/6 What must we consider when creating a web page?

Personal Development: They will consider putting information online and staying safe The jobs it can be used in are: Website

developer/adminstrator





What I have learnt before:

We have used and evaluated search engines

Forever facts

Websites are written in HTML

Copyright-free images can be used by anybody

You must consider carefully anything you share online

Skills

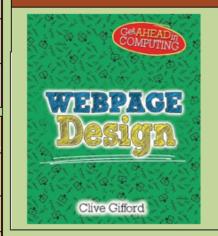
I can find copy-right free images

I can add content to a web page

I can link pages using a hyperlink

I can evaluate a website

Exciting Books



Our Endpoint

We can create a web page

Subject Specific Vocabulary

HTML	Hyper Text Markup Language – a standardised language used to define the structure of web pages
fair use	Fair use permits a party to use a copyrighted work without permission for specific purposes
Copyright	The right to copy – usually held by the creator of the work
home page	The introductory page of a website
preview	an opportunity to view something before it is made generally available
navigation path	This directs a user along a predetermined route through a site
hyperlink	text or media that when clicked takes a user to another specified location