

Music

Music

Notation

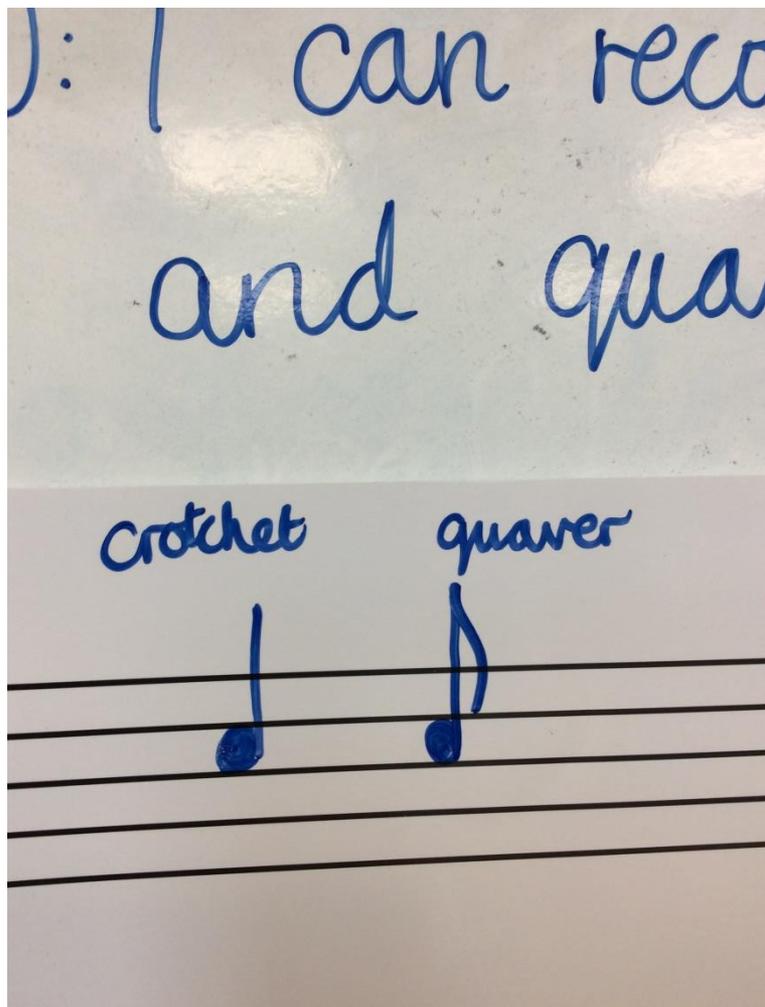
Autumn 1 2021

Class Lynher

A crotchet is worth one beat.

We learnt what a crotchet and quaver are and how they are shown in music notation.

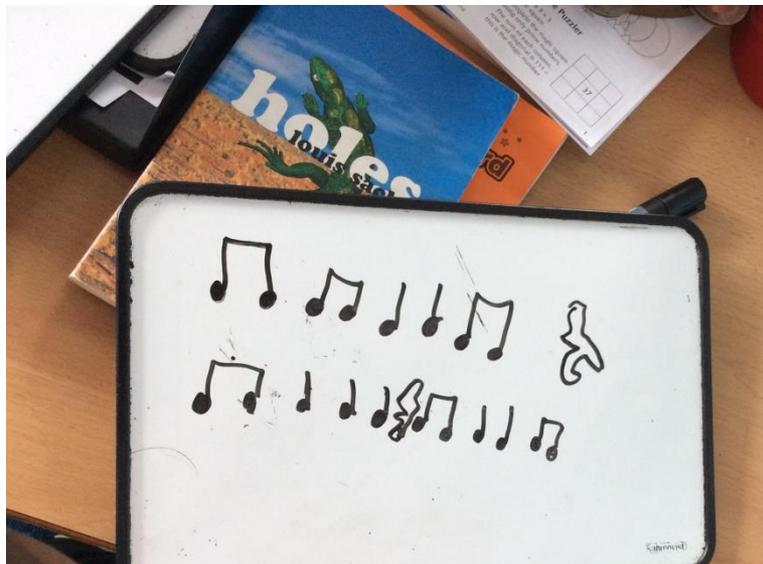
A quaver lasts for half a beat.





We used crotchets and quavers to make our own rhythms and then played them on a percussion instrument.

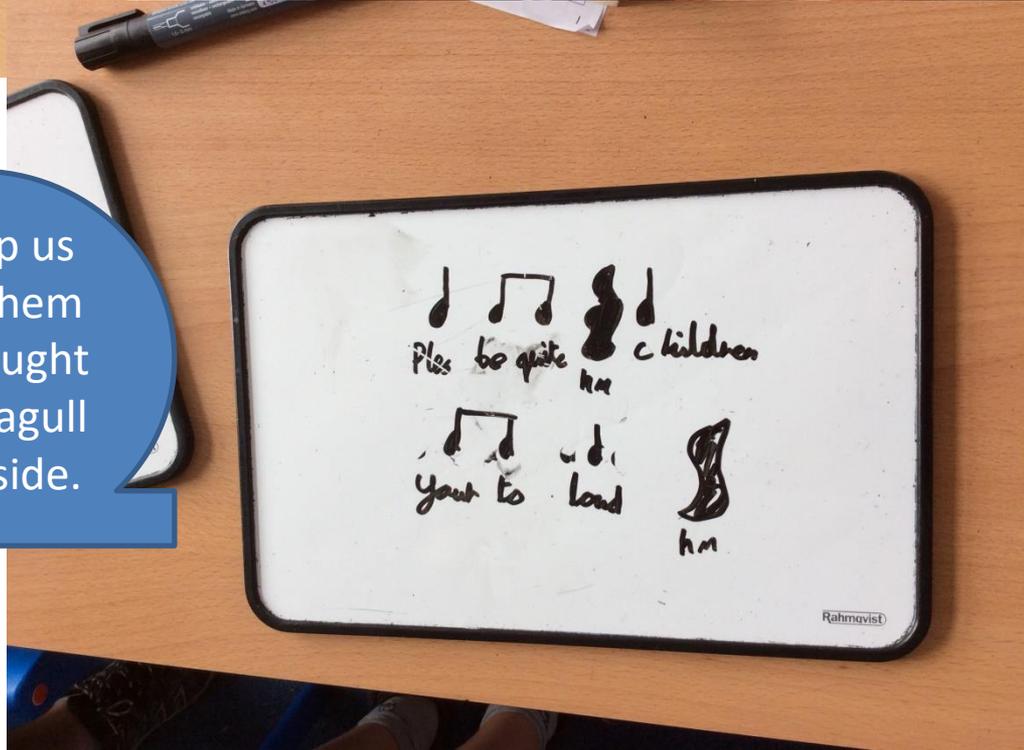
I used words to stand for each note to help me remember how much they were worth.



We added a crotchet rest in to our rhythms this week. They last for one beat.



To help us draw them we thought of a seagull on its side.



crotchet



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quavers



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We added minims and semibreves to our bank of notes.

A semibreve is a very laid back note. It is worth 4 beats.

minim



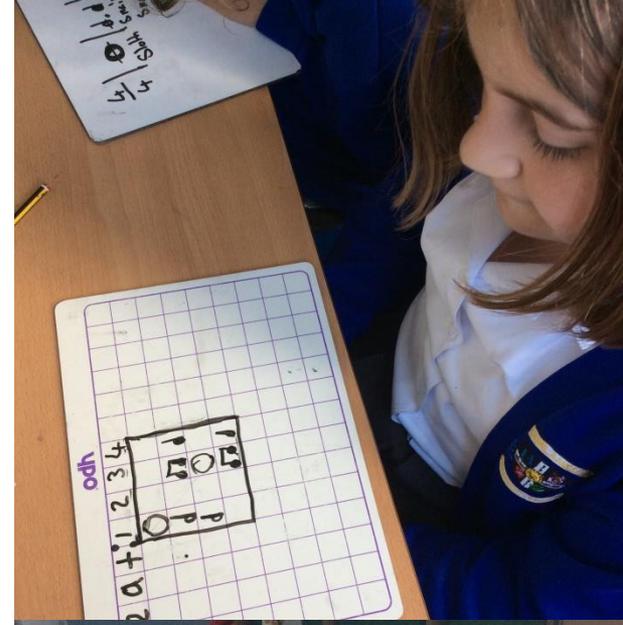
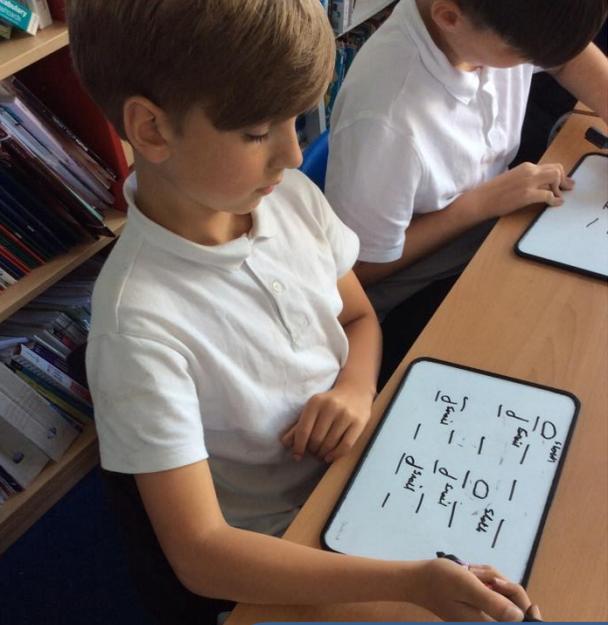
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semibreve

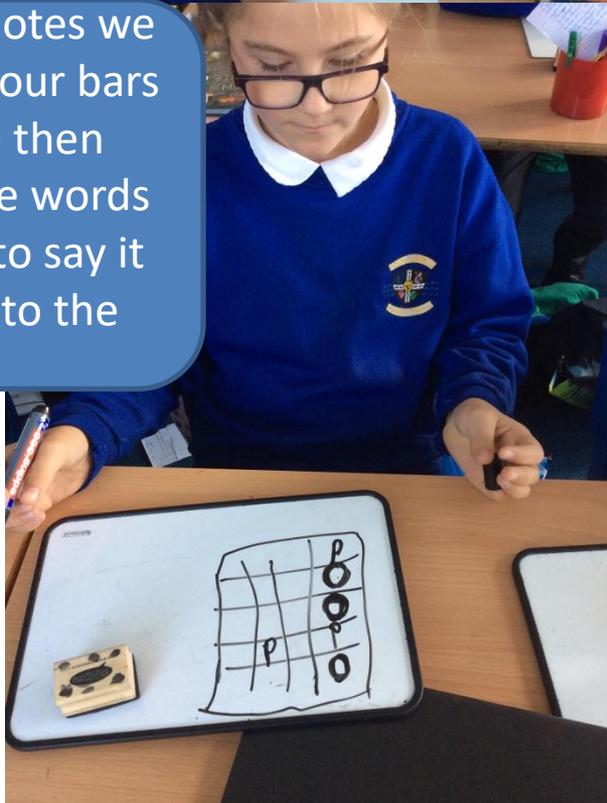


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When we play a minim we can say the word 'snail' and make it last **two** beats...
"snaaaaaail"



We used all of the notes we have learned to fill four bars of four beats. We then played it or used the words to represent them to say it out loud, keeping to the time.

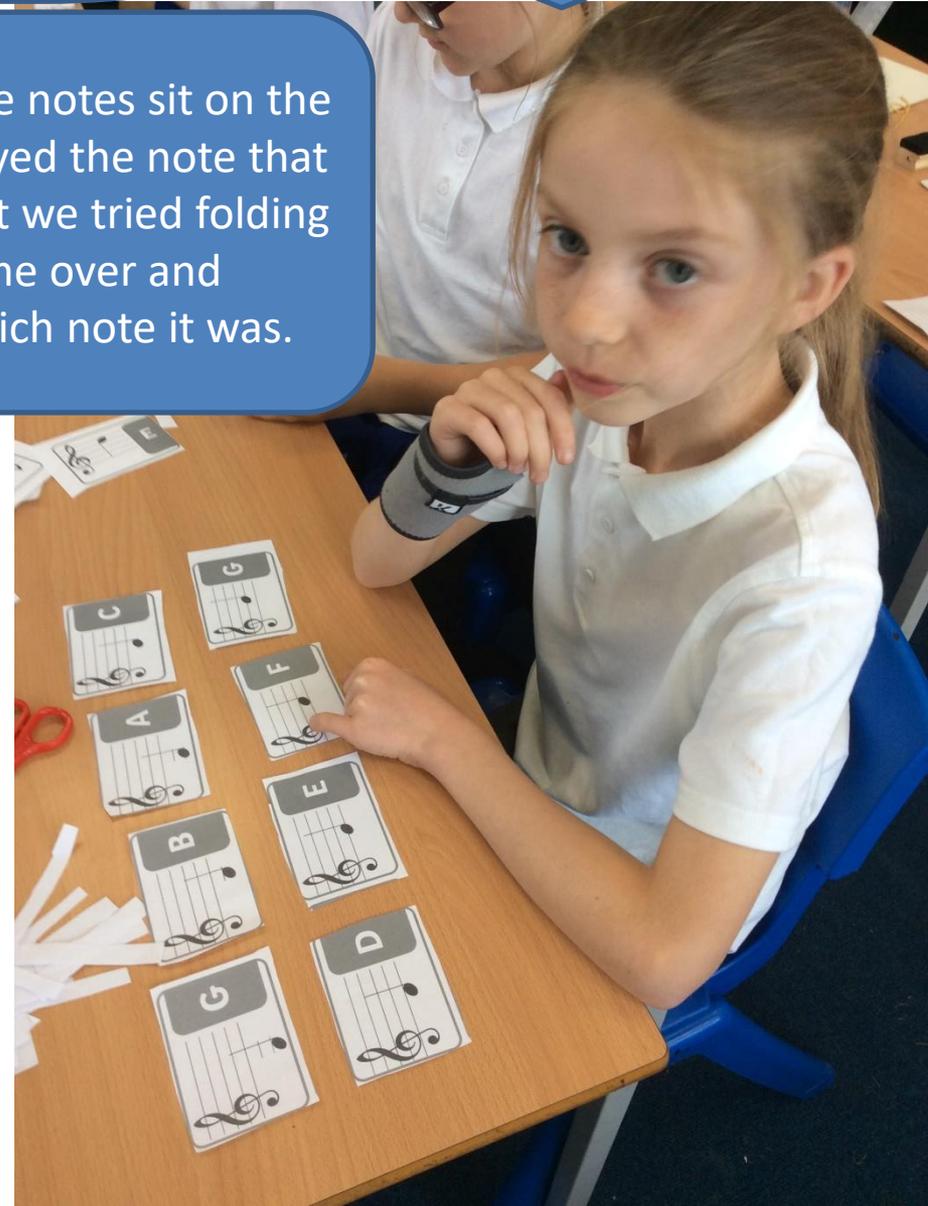


The notes that fill in the gaps spell out face.

The other notes fill in in alphabetical order.

You can remember Every Good Boy Deserves Food to help.

We looked at where notes sit on the staff. We then played the note that matched. After that we tried folding the letter name over and remembering which note it was.





For our final week, we recapped where the notes are on the staff and then read some tunes and played them. We had to remember not to put our finger on top of the beater so the note could ring.



I was really pleased that I was able to play one without writing the notes on.



**What I have learnt before:**

I have learnt about the importance of silence in music

I have used instruments to interpret musical patterns and structures

Forever facts

I know what the notation means

I know that the higher the note on the stave the higher pitched it is

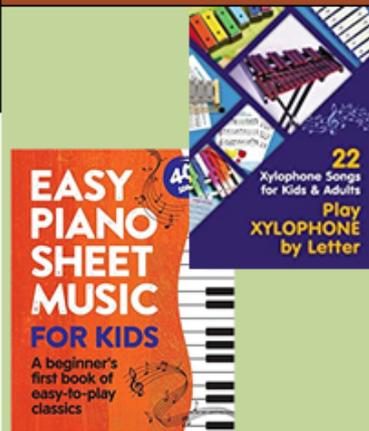
I know music reads from left to right

Skills

I can recognise the symbols for minims etc

I can follow notation when playing

I can perform with control and confidence

Exciting Books**Our Endpoint**

I can confidently read and use basic notation to play a tune

Subject Specific Vocabulary

| | |
|-----------|---|
| crotchet | quarter note – 1 beat |
| quaver | eighth note – 1/2 beat |
| rest | |
| minim | half note – 2 beats |
| semibreve | whole note – 4 beats |
| stave | five lines where musical symbols are placed |

Cultural Capital

The children will gain a sense of enjoyment in learning about music. Real life skills learnt is to read and follow musical notation.