

Design Technology

Weaving Magic– Autumn 2020

- To create purposeful and appealing products.
- To make and use templates.
- To select and use appropriate tools and materials .
- To evaluate own ideas and products.

'I can weave strips of paper and fabric into a loom'



We researched what looms are for and what things they can create. We discovered that weaving has created rugs, chairs and many other things.

The chair in our reading area looks like its been made by weaving – Alma

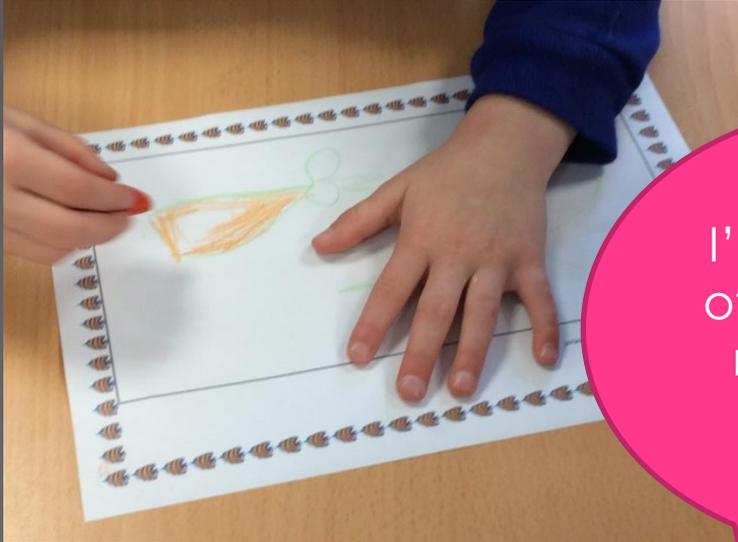
Gunta Stolzl inspired

We then had a go at creating our own paper looms and exploring with different ways of weaving strips of paper through. We chose to use blue and green colours as we were aiming for a sea-themed placemat at the end.

I wonder what would happen if I go over and under and not under and over on the next piece..
Archie.



Designers...



I'm putting lots of seaweed on mine. Archie and James



We discussed what sort of animals, plants and things you would find in the ocean and then we planned what we would add to our woven placemats. We had shipwrecks with treasure, jellyfish, starfish, sharks and some beautifully coloured fish.

Time to follow our design plans!



We carefully followed our plans and finished our beautiful sea-themed woven placemats.

Some children found it tricky and we all helped each other using our Kindness school value.

We presented them to our peers and chose some things that we really liked about them.



Evaluation

- We then had a session where we looked really carefully at our plans and our finished creations and decided on things that we think went really well and then decided on something that we might change next time. Some of our ideas were:

What Worked Well [WWW]	Even Better If [EBI]
I like how careful my weaving was	More colour on my decoration
I like all the sparkles	If my decorations were bigger
My design matched what I did	I did more careful cutting

Putting it all into practice

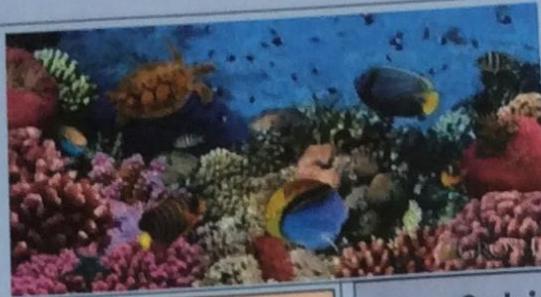


We were then left with paper and scissors and string and given the brief to put our weaving knowledge into practice and create our own bags. They looked amazing and some of us even gave them to our mummies!

Design Technology

FLE Y1/2

Weaving magic



Our Endpoint

To design and make a decorated woven placemat and a bag.

Forever Facts

Materials can be joined together using a weaving technique.

People have made yarn and woven cloth for thousands of years.

At first, people made cloth by hand or with simple machines.

A loom is used to keep hold of the materials as you interlace them.

Now, most cloth is made in a factory on automated machines.

Gunta Stolzl was a textile artist who was born in Germany.

Gunta Stolzl wanted to make weaving popular and encouraged her students to experiment and explore using new materials.

Gustav Klimt was born in Austria and was a talented artist from a young age.

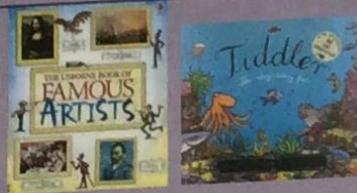
Gustave Klimt liked to use gold leaf in his paintings.

Gold leaf is an extremely thin sheet of gold which can be used to decorate furniture, artwork and many other things.

SMSC

- Spiritual: Use imagination and creativity in our learning.
- Moral: Following instructions and using tools safely.
- Social: Working together.
- Cultural: Gaining an understanding of different art-forms and responding positively to artwork.

Exciting books



Subject Specific Vocabulary

weaving	An ancient textile art and craft that means lacing two threads or pieces of material together.
textile	A woven or knitted cloth used to make clothing, towels, sheets, carpets and many other things.
loom	A machine that allows you to weave.
template	A shape or pattern that is cut out of a hard material like card to help you make the same shape or pattern in other pieces of material.
material	A material is something that you can use to build or make something else with.
product	Something that has been designed and made for other people to buy.
cloth	A material made usually by weaving.

Skills

- To generate ideas from own experiences and plan what to do.
- To practise skills before using them.
- To follow basic safety rules.
- To recognise what they have done well and what to improve.