

# Class Tamar

RE

What kind of world did Jesus  
want?

We looked at texts that come from a Gospel, which tells the story of the life and teaching of Jesus.

We made links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.



The fishermen must've known Jesus was very special to walk away from their jobs to spread Jesus' message.



We gave examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways.

It doesn't matter who you are, everyone deserves love and kindness.



I have been told to treat people how I would like to be treated. I think Christians try do the same!

Which messages show love to all?

Anyone who needs help is your neighbour.	Never walk alone.	Learn kung fu.
Loving people is very important.	If you're in need, you don't mind where your help comes from.	You show you love God by loving other people.
Keep your eyes open for robbers!	God loves people, whoever they are.	Your enemies may need help some time – and you must help them!

We made links between the importance of love in the Bible stories and life in the world today, giving good reasons for our ideas.

We thought about what kind of world Jesus wants and whether they are the same for us all. We used ideas of what makes a good citizen to help us.



Love is so important, not just to our family but to everyone.

One example of how love is shown in the world today is by giving to charity and volunteering.

**YOUR TASK:** Categorise the statements in 3 groups in terms of whether you agree, disagree or can't decide which of these items define what makes a good citizen.

votes in an election	recycles things to protect the environment	gives money to charity	does not disturb their neighbours with noise	reports vandals to the police
never drops litter	works for a charity	helps old and disabled people	telling people they are wrong if they drop litter	helps in neighbourhood watch groups to stop criminals
helps in local campaigns	has strong religious beliefs	watches their neighbours	works very hard	is nice and polite to people
helps in election campaigns, e.g. delivering leaflets	reports their neighbours if they are noisy or dirty	not vandalising other people's property	<b>EXTRA CHALLENGE:</b> Add 2 additional statements with your own ideas and categorise them accordingly.	



### Knowledge within Christianity

Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbor, putting others first.

Jesus shows love and forgiveness to unlikely people.

Christians try to be like Jesus – they want to know him better and better.

Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.

### Skills

I can identify what Gospel means.

I can make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.

I can offer suggestions about what Jesus' actions towards the leper might mean for a Christian.

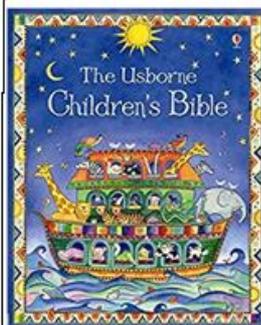
I can make simple links between Bible texts and the concept of 'Gospel' (good news).

I can give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.

I can look at holy texts and stories, explain meaning in a story.

I can make links between the Bible stories studied and the importance of love, and life in the world today.

### Exciting Books



### Our Endpoint

To discuss and reflect on the question: What kind of world did Jesus want?

### Subject Specific Vocabulary

Christianity	The religion followed by Christians.
New Testament	The second part of the Bible, which was written after <u>Jesus</u> was born.
lent	The 40 days leading up to Easter. Christians often give something up for Lent.
disciples	A personal follower of Christ during his life.
leper	a person suffering from leprosy. Although leprosy can be cured in modern times, it could not be cured in the time of Jesus and there was a huge stigma attached to it.

**SMSC:** *Spiritual – reflect on self-awareness and their own beliefs. Moral - learning about our responsibility for others and thinking about concepts of right and wrong. Social – many opportunities to work collaboratively to share and reflect on their own values and opinions. Cultural - value diversity as they learn about different ways in which communities celebrate and remember important events.*