



Dreams & Goals

PSHE learning for Spring 1 – Year 3/4

Weekly Celebration	Piece <i>and Vocabulary</i>	PSHE learning intention	Social and emotional development learning intention
Stay motivated when doing something challenging	1. Dreams and Goals <i>Perseverance</i> <i>Challenges</i> <i>Success</i> <i>Obstacles</i> <i>Dreams</i> <i>Goals</i>	I can tell you about a person who has faced difficult challenges and achieved success	I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g., through disability)
Keep trying even when it is difficult	2. My Dreams and Ambitions <i>Dreams</i> <i>Goals</i> <i>Ambitions</i> <i>Future</i>	I can identify a dream/ambition that is important to me	I can imagine how I will feel when I achieve my dream/ambition
Work well with a partner or in a group	3. A New Challenge <i>Garden</i> <i>Decoration</i> <i>Dream</i> <i>Goal</i> <i>Team work</i> <i>Design</i> <i>Cooperation</i> Puzzle Outcome: Garden design/decoration	I enjoy facing new learning challenges and working out the best ways for me to achieve them	I can break down a goal into a number of steps and know how others could help me to achieve it
Have a positive attitude	4. Our New Challenge <i>Challenge</i> <i>Product</i> <i>Team work</i> <i>Cooperation</i> <i>Strengths</i> <i>Motivated</i> <i>Enthusiastic</i> <i>Excited</i> <i>Efficient</i> <i>Responsible</i>	I can be motivated and enthusiastic about achieving our new challenge	I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge