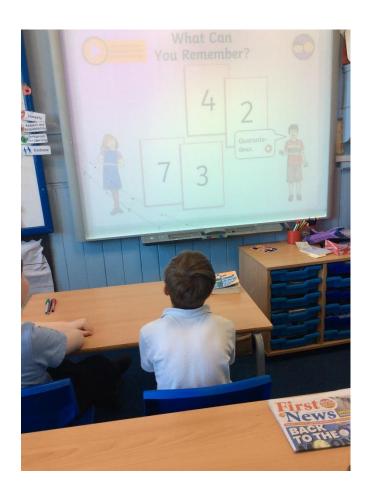
WHEN WERE YOU BORN? FIGURE 10 Constitution of the second constitution of th

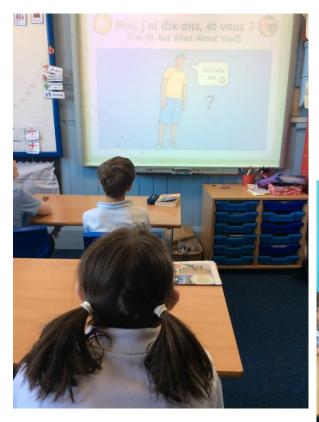
To begin our unit we recapped the numbers we knew and then learnt them into the thousands.



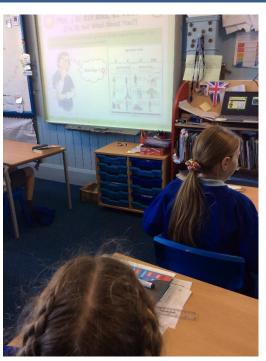


We learnt how to send one hundred to one thousand. You have to be careful as the French word for one thousand us similar to the English million.

In this lesson we were using our numbers to say how old someone/ something is.







Sometimes somebody doesn't look their age.
Some of the photos on the powerpoint surprised me.

In this lesson we learnt some French history and focussed on the language around dates.



It was fun because we learnt about a lot of things that had happened in French history. We really liked the aqueducts. We used our work on dates last week to give the year of some key historical French events.



I was surprised by how old the Mona Lisa is.



We looked at the grammar surrounding saying when we were born and then asked and answered the question.

I was able to use my confidence to say where my sister was born.



French

FLE Y5/6

When were you born?

Personal Development

Children develop knowledge of another culture Real Life jobs it could link to are: International business person, translator, teacher





What I have learnt before:

To ask and answer questions

Numbers to 50

Forever Facts

I know that verbs change according to the subject

I know the vocabulary of larger numbers

Skills

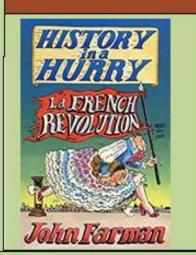
I can identify specific parts of a written sentence

I can identify key information by listening for significant vocabulary

I can make a simple sentence in the past tense

I can use known vocabulary to help me identify new language in a sentence

Exciting Books



Our Endpoint

To use the correct grammar to say when I was born

Subject Specific Vocabulary

thousand
hundred
I have
born – past participle
past tense
history
month