

Piece & Key Vocabulary	PSHE learning intention	Social and emotional development learning intention
1. Becoming a Class 'Team' <i>Included Excluded Welcome Valued Team Charter</i>	I know my attitudes and actions make a difference to the class team I know how to use my Jigsaw Journal	I know how good it feels to be included in a group and understand how it feels to be excluded I try to make people feel welcome and valued
2. Being a School Citizen <i>Role Job description School Community Responsibility</i>	I understand who is in my school community, the roles they play and how I fit in	I can take on a role in a group and contribute to the overall outcome
3. Rights, Responsibilities and Democracy <i>Rights Responsibilities Democracy</i>	I understand how democracy works through the School Council	I can recognise my contribution to making a Learning Charter for the whole school
4. Rewards and Consequences <i>Reward Consequence Democratic</i>	I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them	I understand how rewards and consequences motivate people's behaviour
5. Our Learning Charter <i>Decisions Rights Responsibilities Voting Democracy Authority Learning Charter Role Contribution Observer</i>	I understand how groups come together to make decisions	I can take on a role in a group and contribute to the overall outcome
6. Owning our Learning Charter <i>Decisions Choices Democracy UN Convention on Rights of the Child Learning Charter</i>	I understand how democracy and having a voice benefits the school community	I understand why our school community benefits from a Learning Charter and can help others to follow it