

Piece and Vocabulary	PSHE learning intention	Social and emotional development learning intention	4. Helping to Make a Difference	I can work with other people to help make the world a better place	I can empathise with people who are suffering or who are living in difficult situations
<b>1. Personal Learning Goals</b>  <i>Dream</i> <i>Hope</i> <i>Goal</i> <i>Learning</i> <i>Strengths</i> <i>Stretch</i> <i>Achievement</i> <i>Personal</i> <i>Realistic</i> <i>Unrealistic</i>	I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal)	I understand why it is important to stretch the boundaries of my current learning	<i>Dream</i> <i>Hope</i> <i>Goal</i> <i>Achievement</i> <i>Money</i> <i>Sponsorship</i> <i>Suffering</i> <i>Hardship</i> <i>Empathy</i> <i>Motivation</i>  <b>Puzzle outcome:</b> <b>Fundraising event</b>		
<b>2. Steps to Success</b>  <i>Dream</i> <i>Hope</i> <i>Goal</i> <i>Feeling</i> <i>Achievement</i> <i>Success</i> <i>Criteria</i> <i>Learning steps</i>	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these	I can set success criteria so that I will know whether I have reached my goal	<b>5. Helping to Make a Difference</b>  <i>Dream</i> <i>Hope</i> <i>Goal</i> <i>Achievement</i> <i>Money</i> <i>Sponsorship</i> <i>Suffering</i> <i>Hardship</i> <i>Empathy</i> <i>Motivation</i>	I can describe some ways in which I can work with other people to help make the world a better place	I can identify why I am motivated to do this
<b>3. My Dream For the World</b>  <i>Dream</i> <i>Hope</i> <i>Goal</i> <i>Feeling</i> <i>Achievement</i> <i>Money</i> <i>Global</i> <i>Issue</i> <i>Suffering</i> <i>Concern</i> <i>Hardship</i>  <b>Puzzle outcome:</b> <b>Flags/ bunting</b>	I can identify problems in the world that concern me and talk to other people about them	I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations	<b>6. Recognising Our Achievements</b>  <i>Admire</i> <i>Respect</i> <i>Achievement</i> <i>Praise</i> <i>Compliment</i> <i>Contribution</i> <i>Recognition</i>  <b>Assessment Opportunity</b>	I know what some people in my class like or admire about me and can accept their praise	I can give praise and compliments to other people when I recognise their contributions and achievements