

**What I have learnt before:**

- In class Cremyll we worked on developing balance, agility and co-ordination in dance and we performed dances using simple movement patterns.



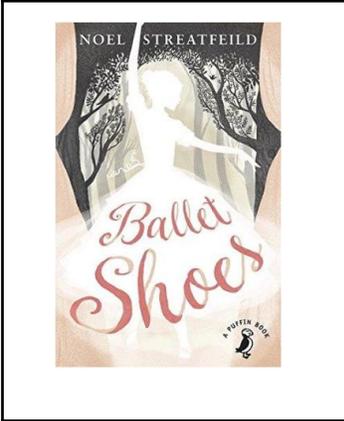
**Subject Specific Vocabulary**

sequence	A series of movements of your body and feet.
timing	Timing defines when certain movements will occur - it helps to listen for the beat, tempo or rhythm.
interpret	To show emotions, conditions or situations by translating them into movement.
levels	High, medium and low shapes and movements.
shapes	Shapes for dancers to make with their bodies.

**Forever Facts**

To create an interesting start and finish to a dance sequence we need to use interesting shapes.
When performing a dance with others we should mirror our movements or stand side by side.
Using different levels (using tall, medium and low movements) in dance adds variation.
Dance can be used to tell a story and create different emotions for the audience.

**Exciting Books**



**Skills**

Develop a sequence of dance movements which include stillness and different levels.
Work in a small groups to create and perform a dance sequence.
Use a stimulus to create and perform a sequence of dance.

**Our Endpoint**

I can perform a dance which represents the weather.

**Personal development:**

*Dance promotes creativity, personal growth, social interaction, teamwork & problem solving. Jobs you could do: working within performing arts and education.*